




**Early Development Network
Conference**

June 10, 2015 Kearney, NE

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IFSP Revisions

- Informed Consent:
 - Transition
 - Provision of early intervention services and related procedural safeguards




Informed Consent - Transition

- Received a copy of the Annual Transition Notice.
- Informed about the differences between, and the right to choose, early intervention services provided through an IFSP under the Individuals with Disabilities Education Act (IDEA) and the preschool special education services provided through an Individualized Education Program (IEP) under IDEA once my/our child reaches age 3.
- Choice to receive special education services through an IEP, and understand will no longer receive early intervention services nor will receive early intervention services coordination.
- Choice to continue to receive early intervention services through an IFSP - at any time may elect to receive special education preschool services instead of early intervention services.
- Consent to the continuation of early intervention services is voluntary and may revoke consent at any time.

___/We consent to the continuation of early intervention services for my/our child and family through an IFSP after my/our child's third birthday.

___/We request initiation of preschool special education services for my/our child and family at or after age 3.

Other Services

OTHER SERVICES/SUPPORTS THE CHILD/FAMILY IS RECEIVING OR NEEDS BUT IS NOT REQUIRED NOR FUNDED BY THE EARLY INTERVENTION PROGRAM:

Service Description	Start/End Date	Person Responsible	Funding Source

HOME AND COMMUNITY BASED WAIVER SERVICES/SUPPORTS THAT WILL BE PROVIDED TO SUPPORT WAIVER OUTCOME(S):

Service	To Help with Outcome	How Much	Service Start/End Date	Funding Source



Informed Consent - Services

- Early intervention services will be provided as described in the IFSP and must begin no later than 30 days from the date of written consent. IFSP will be reviewed at least every six (6) months.
- Consent is voluntary and may revoke consent at any time.
- Have been informed of the determination(s) of the IFSP team in native language or other mode of communication.
- Can accept or decline any service listed in the IFSP without jeopardizing receipt of other services accepted in the plan.
- A copy of the IFSP, evaluation, child assessment and family assessment will be distributed within 7 calendar days.



Part C Monitoring 2015-2016

July 1, 2015-June 30, 2016 Monitoring Schedule:

- PRT 11 - Holdrege area
- PRT 12 - Chadron area
- PRT 13 - Scottsbluff area
- PRT 14 - Sidney area
- PRT 15 - McCook area
- PRT 16 - Ogallala area
- PRT 19 - Omaha P.S.
- PRT 22 - Westside P.S.
- PRT 27 - North Platte P.S.



Updated Resources

- Babies Can't Wait Brochure
- Family's Guide to Early Intervention Services
- PRT Resource Guide
- Part C Procedural Safeguards



Transition Planning

- Purpose:
 - Families are prepared for changes
 - Families have developed skills so they can effectively coordinate own services
 - Families are linked with other community and informal supports



Transition Conference

- Must occur at least 90 days, and no earlier than 9 months, prior to the child's 3rd birthday.
- Transition planning is completed during Initial, Periodic or Annual IFSP meetings
 - not a "type" of IFSP meeting
- SC provides written notice of the IFSP meeting and Transition Conference/Planning



Transition Planning

- Transition plan is part of the IFSP and documented within the IFSP Transition page
- Transition Steps and services should be incorporated into the IFSP over time, using the IFSP Transition page. Can be used as early as the Initial IFSP meeting and added to until the child exits.



Transition Conference/Planning

- SC provides Annual Transition Notice and ensures family understands information contained in the Notice.
- Sample Annual Transition Notice – EDN website: Forms section



Transition Conference/Planning

- Families make an informed decision regarding their toddler remaining in EDN (Part C) services or transitioning to Part B Preschool services. (SC ensures family understands the procedural safeguards related to transition).
 - Recorded on the Transition page of the IFSP.

Note: Families may choose for their toddler to transition to Part B Preschool services at any time between the 3rd birthday and August 31st.



Transition Conference/Planning

- Document program options reviewed
- Team reviews current IFSP information in order to plan for any needed assessments.
 - Recorded on IFSP/Transition plan
- Any outcomes related to transition developed by the family are added to the IFSP/Transition plan.



Transition Conference/Planning

- SC documents on the transition plan confirmation that the district is in receipt of the most recent evaluation and assessment information, copies of the IFSP and other records.
- Parental consent to transmit these records is required for other community programs and agencies.

Transition Conference/Planning

- Document steps and services to prepare the child for any new expectations and/or skills as well as any supports and training needed for the parent(s), as appropriate.
- Include timelines for each action step.



Transition Conference/Planning

- Team discusses potential services upon transition:
 - Part B Special Education and support/related services in the **least restrictive environment**; and
 - Other community resources/services.
- Discuss who to invite to Initial IEP meeting. The services coordinator or IFSP team members may attend the IEP meeting at the request of the parent.



Transition Conference/Planning

- Role of Family:
- Participates in steps and services related to child and family as outlined in transition plan.
- Role of SC:
- Monitors all Part C and non-special education transition activities and IFSP services.
 - Provides information about program(s) and/or available community opportunities.
 - Other duties as outlined in transition plan.



Transition from EDN

- Samples of transition plans –EDN website/IFSP.org:
 - <http://edn.ne.gov/cms/early-childhood-transitions-children-and-families-birth-age-five>



Transition and Least Restrictive Environment Requirements

Presented by Jan Thelen, NDE



Preschool Inclusion in the LRE

- IDEA regulations re: preschool inclusion
- New federal policy statement on preschool inclusion
- Preschool LRE decision tree
- ECTA web resources-- Inclusion in the Least Restrictive Environment
<http://ectacenter.org/topics/inclusion/default.asp>

Thank you!

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