

RBI Implementation Update

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Sue Bainter

suebainter@yahoo.com

Cindy Hankey

cahankey@gmail.com

Nebraska RBEI Statewide Coordinators



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THE ROUTINES BASED INTERVIEW (RBI)

- The RBI is a semi-structured interview used with families, teachers, and child care providers in order to gather meaningful information about how a child participates in **everyday activities**, and the family's description of what they need to support their child's development and learning. These priorities become the IFSP/IEP outcomes.
- Information is gathered about the child's:
 1. **level of independence**
 2. **social relationships** (including his/her communication)
 3. **engagement** within everyday activities.



What we know about the RBI...

- Can be used for both child and family assessment
- Gets to the heart of difficulties experienced by the family
- Sets up a direct correlation between assessment results, priorities chosen by the family, and outcomes
- Generates outcomes that are functional, meaningful and understandable to families



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What are other states using to determine eligibility and for family assessment?

In April 2014, an OSEP task force emailed state coordinators and asked them to share the tools they were using to determine child eligibility for services and for family assessment.

Fourteen states responded to the email.



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Tools to determine eligibility....

The most commonly reported tools to determine eligibility were:

- The Battelle Developmental Inventory (BDI-2)
- The DAYC 2,
- The Brigance II, and
- The Bailey Scales of Infant Development.

The Battelle and DAYC 2 were the most frequently reported tools.

Tools for Family Assessment....

Seven of 14 states are using the RBI as their assessment tool

One state is using the AEPS and

The remaining 6 states are using state-modified RBI's.



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What is Nebraska doing?

Nebraska doesn't mandate the use of a specific eligibility tool, but from discussions with teams across the state, the most commonly used tool is the DAYC 2.

For the child and family assessment, Nebraska is recommending the RBI.



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In terms of a foundation, Nebraska has...

- ❖ 16 Siskin Nationally Certified RBI trainers—providers and services coordinators who have attended the Siskin RBI Training in Chattanooga, TN
- ❖ 16 Nebraska Approved RBI Interviewers—providers and services coordinators who completed the requirements for approval following the 2013 Nebraska RBI Boot Camp held at Mahoney State Park, and
- ❖ 18 2014 RBI Boot Camp providers and services coordinators registered for the Second Nebraska Boot Camp to be held in Kearney July 15-16



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Nebraska Infrastructure

We also have a state infrastructure that includes a state leadership team as well as local implementation teams. Our state level leadership team is comprised of:

Amy Bunnell

Jan Thelen

Sue Bainter

Cindy Hankey

This team meets monthly and receives guidance from Robin McWilliam and Haidee Bernstein (our RDA state consultant).



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Nebraska Implementation Teams

Over the past 4 years, the state leadership team has been building statewide capacity by training/supporting the training of 30+ RBI trainers. These trainers have been busy building the interviewing skills of their team mates and using the RBI as their child and family assessment tool.

We consider the 12 teams with trainers our “Implementation Teams”. They are located across the state and have supported each other by sharing trainers, coaching for each other, and sharing implementation experiences and expertise.



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HB and CB Stakeholder Groups

Members of the implementation teams are also active on our home based and center based stakeholder teams. The stakeholder teams perform a variety of functions including the development and piloting of processes, practices and tools. They also function as a strong support system for the state consultants!

Who are the RBI trainers and implementation teams - where are they located?

- The 32 RBI trainers are located in the 10 districts/ESU's across the state, and
- There are 18 registrants for the Boot Camp this summer. When these folks meet the requirements, there will be 5 more districts/ESU's in the state who have an approved or certified trainer. Two or more persons from the same team (a services coordinator and a provider) register for the Boot Camp so that teams have at least 2 trainers.

*****Districts with trainers/stakeholder teams are already implementing the RBI as the child/family assessment in Part C.***



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What do we expect from teams who have approved trainers?

We expect that districts/ESU's with approved/certified trainers are training their team members in the RBI and are in the process of implementing the RBI as their child and family assessment process with fidelity.



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What is considered “RBI Training”?

Although generically referred to as “RBI Training”, Nebraska’s recommended RBI training practices focus on three EI/ECSE practices: the ecomap, the routines-based interview, and writing functional & meaningful child and family outcomes.

Experience has taught us that interviewing is a skill.... good skills come from solid training, practice, coaching and feedback.



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What are Nebraska's next steps for Implementation of RBI?

1. Continue to offer RBI Boot Camps...at least one annually.
2. Expand our TA capacity in order to support teams with implementation following training.
3. Promote recommended training and fidelity practices to ensure that RBI's are being done in an effective way.



What can you do if you are interested in RBI training?

1. Arrange for facilitation of a team self assessment using the HB team self assessment tool located on the provider website:

http://www.education.ne.gov/sped/rbi2/team_self_assessment_home.pdf

The team facilitation helps to create the context for change....important because changing your assessment practices has implications for all other team practices—a domino effect.

A facilitated self assessment is a prerequisite to having your team trained in the RBI.

What can you do to get ready for RBI training?

- Read “Routines-Based Early Intervention” written by Robin McWilliam, available through Brookes Publishing. Several teams in the state have done this through PLC activities.
- Have ALL team members become familiar with Rule 52, 480 NAC 3, the TA guidebook, and the revised DEC Recommended Practices.
- Learn more about the RBI by accessing the Nebraska RBI website: <http://www.education.ne.gov/sped/rbi2/rbi.html>

The website includes clips of RBI’s by Nebraska trainers (available on the website under Item #5 Child Assessment Practices)

What else can you do?

- Be familiar with the Mission and 7 Key Principles of the National Early Childhood Technical Assistance Center (NECTAC)—now known as ECTA. All evidence-based EI models must be based upon these principles. These principles can be found at: www.ectacenter.org
- Give careful consideration to your PRT grant application. Funds can be used for training, attending the boot camp, etc.
- Engage in team discussions about the “possibility and implications” of using the RBI as your child and family assessment process. How would the use of this tool impact your overall service provision?

