

Results Driven Accountability (RDA) and the State Systemic Improvement Plan (SSIP)

June 2014



Balancing Results and Compliance

- State Performance Plan & Annual Performance Report (SPP/APR)
- Multiple indicators for Part C and Part B
- Combination of “results” and compliance indicators contained in the SPP/APR



New to the SPP/APR

- There are new indicators included in the SPP/APR package (to be reported in Feb. 2015)

Introducing: Indicator C 11!



State Systemic Improvement Plan

This new indicator is all about improving results!

It is intended that this indicator will contain **multiple years of targets**; will align with **other state initiatives**; and will map out **coherent improvement activities** that will lead the state to a **child/family-level outcome**

State Systemic Improvement Plan

- The SSIP work is divided into three phases:
 - Phase I (Analysis):**
 - Data Analysis
 - Analysis of State Infrastructure to Support Improvement and Build Capacity
 - State Identified Measurable Result
 - Selection of Coherent Improvement Strategies
 - Theory of Action

State Systemic Improvement Plan

- The SSIP work is divided into three phases:

Phase II (Plan):

- Infrastructure Development
- Support for EIS Program in Implementing Evidence-Based Practices
- Evaluation

State Systemic Improvement Plan

- The SSIP work is divided into three phases:

Phase III (Evaluation):

Implementation and Evaluation



SSIP- Data Analysis

- Conduct a broad analysis of state data to determine progress or lack thereof toward the desired outcomes for families, children and youth with disabilities.
- This is accomplished by taking a BIG VIEW of state data. This is referred to as broad data analysis.

SSIP- Infrastructure Analysis

- State's analysis of current infrastructure to support improvement and build capacity
- Infrastructure to build capacity in EIS programs and/or EIS providers to implement, scale up and sustain the use of evidence-based practices to improve results for children with disabilities and their families



SSIP- Infrastructure Analysis (con't)

- State must identify current strengths to support EIS programs and providers
- State must review current improvement plans and initiatives



SSIP- State Identified Measurable Result

- Result the state intends to achieve through implementation of the SSIP
- State Identified Measurable Result must be clearly based on data and state infrastructure analysis
- Must be a child/family-level outcome

SSIP- Coherent Improvement Strategies

- Explanation of how the **improvement strategies** were selected and why they are **sound, logical and aligned** and will lead to a measurable improvement in the State Identified Measurable Result
- Implementation of **evidence-based practices**



SSIP- Theory of Action

- “If, Then” graphic of how implementing the coherent set of improvement strategies will increase the state’s capacity to lead to meaningful change and achieve improvement in the State Identified Measurable Result
- Our state road map...



SSIP and Stakeholder Involvement

- Three stakeholder groups
- Data analysis, review of infrastructure and current state initiatives
- State Identified Measurable Result
- Leveraging resources to scale-up evidence-based strategies

Part C Stakeholders

- Parents
- School Psychologists
- EDN SC/Supervisor/Administrator
- Infant Mental Health Therapists
- Special Education Directors
- Head Start Director
- State and Community Partner agencies (child welfare, Public Health, child care, Sixpence, etc.)
- UNL Research

Nebraska – EDN Data Highlights

- Child Outcome Data – trend data shows annual increase in performance – consistently outperforming state targets.
- Monitoring Data of EDN programs:
 - low performance in use of evidence-based child and family assessments
 - low performance in measurable, individualized child and family IFSP outcomes that are aligned with family-identified needs and priorities within the family’s routines/activities.
 - low performance of IFSP services and strategies being implemented in the context of the child’s/family’s everyday routines/activities.

State Identified Measurable Result

- Aligns with current priorities and initiatives in the state
- Related current priorities and initiatives
- Resources are already committed or could be leveraged
- Strong leadership commitment
- System has capacity to support improvements
- Evidence-based practices

Nebraska's Identified Measurable Result for infants/toddlers with disabilities and their families

- ***Implementation of authentic, evidence-based Child and Family Assessment***

Coherent Improvement Strategy:

- Routines-Based Interview (RBI)



THE ROUTINES BASED INTERVIEW (RBI)

- The RBI is a semi-structured interview used with families, teachers, and child care providers in order to gather meaningful information about how a child participates in **everyday activities** and to gain information about what the family needs in order to support their child's development and learning.
- Information is gathered about the:
 1. child's level of **independence**
 2. kinds of **social relationships** he/she has (including his/her communication)
 3. **engagement** within everyday activities