

PRT Determinations & Public Reporting

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Guidance



Part C: Public Reporting & PRT Determinations

Improving Results for Infants and Toddlers with Disabilities and their Families

This technical guide outlines the processes used by the Nebraska Part C Co-Lead Agencies, Nebraska Departments of Education and Health & Human Services, to prepare the Part C Performance Report 2013-14 and complete the annual PRT Determinations 2015.

April 2015

PRT Public Reporting



- The Nebraska Part C Annual Performance Report is publicly reported, by Planning Region Teams, on the Early Development Network website, <http://edn.ne.gov/spp/index.html>

PRT Determinations



PRT Determinations

- The PRT Part C Performance Report is also used to complete the annual PRT Determinations.
- Indicators on the Performance Report are utilized to complete the determinations.
- Timely data submission is also considered.
- Determinations distributed to each PRT by June of each year on the ILCD 2.0 Website.

PRT Performance Data & Determinations

- Each PRT Lead/Chair received Log-on Access to ILCD 2.0 website in May
- Review PRT Performance Data
- Review PRT Determination Level
 - Meets Requirements (100% to 70%)
 - Needs Assistance (69% to 50%)
 - Needs Intervention (49% to 31%)
 - Needs Substantial Intervention (30% & below)

**The Importance of Accurate NSSRS
Data Submission**

- October 1st NSSRS submission each year is used for all child count data
 - In Part C this affects Indicators 2, 5, & 6
 - The Performance Report accuracy and the overall Determination can be skewed if all children are not reported

**The Importance of Accurate NSSRS
Data Submission**

- It is to the benefit of the PRT for all children being served to be reported
 - PRTs struggle meeting Indicators 5 & 6. Make sure all children are in the count!
 - SC Supervisors can print a case listing in CONNECT each September to provide to the districts to ensure all children get entered in NSSRS.

**The Importance of Accurate NSSRS
Data Submission**

- Child Count also affects GOLD Data
 - Establish a protocol for districts to give the Child's NSSRS number to the district on-line Gold Administrator.
 - All GOLD entries must have a valid NSSRS number.



**Child Outcome Data:
Part C OSEP Reporting**

Print Resources

- Results Matter
Technical Assistance
Document
<http://www.education.ne.gov/oec/rm/rm.html>
- TS GOLD Online: Guide
for Administrators
<https://gold.teachingstrategies.com/content/gold/helpitems/Guide%20for%20Administrators%20Complete.pdf>





Cleaning up your OSEP Data
Easy steps to maximize the data you can use for OSEP reporting

Assure all of the Eligible Children have been Exited [Page 67 TA]

- Have been in Part C at least 6 months between entry to exit
- Have complete and finalized GOLD entry and GOLD exit data
- Have exited between July 1, 2014 and June 30, 2015

What does OSEP Exit for Part C mean?

For OSEP Reporting



At age 36 months

For NE Part C Services



Transition to IEP

For children who have IFSPs, when is the exit assessment completed?

- Complete the exit assessment during the checkpoint period 45 days before **AGE 36 months**
- Complete exit assessment at May check point if the child turns **36 months in June through August 31st.**

Appendix G (page 67)
Appendix H (page 68)
Appendix I (page 69)

When not to enter Part C data

- If the child is referred **AND**
 - Will turn three in less than 6 months of being on an IFSP
-
- Example: Child is referred in May 2015 and child turns 3 on September.
-
- Do not enter on Gold until fall checkpoint. That data will count as the child's entry data for Part B.

Strategy for Exiting Children from OSEP (C) - [Page 74 TA]

- Administrative Tab - Sites & Classes - Classes
- From the Action button - OSEP Exit Status Form
- Select "Exit" for the child you need to exit

View Classes

Class	ClassID	Primary Teacher	Class Type	Site	Action
A	84953	Sylvester Scott	Preschool, Pre_K, K	Training site	[Action]
A	84956	Sylvester Scott	Preschool, Pre_K, K	Training site	[Action]
ashworth	284234	Jan Thoren	Infants, Toddlers & Two's	Default Site	[Action]
baby items	84952	Tawney Bird	Preschool, Pre_K, K	Training site	[Action]
Barb Infant Classroom	813467	Barb Jackson	Infants, Toddlers & Two's	Default Site	[Action]
Barb's Sample Class	82028	Barb Jackson	Preschool, Pre_K, K	Default Site	[Action]

Click on: OSEP EXIT Status Form

Teaching Strategies GOLD[®]

ADMINISTRATION DOCUMENTATION CHECKPOINT PLANNING COMMUNICATION REPORTS

Nebraska Department of Education / Administrators- NDE / Default Site / Barb Jackson / Barb Infant Classroom / View

Programs, Sites & Classes

- Programs
- Sites
- Classes

Manage Children
Manage Users
License Settings

Barb Infant Classroom — Class Info

GENERAL INFORMATION [Edit](#)

Name	Barb Infant Classroom	Edit Details
Primary Teacher	Barb Jackson	View Children
Number of Children	2	Manage Children
Class Type	Infants, Toddlers & Two	OSEP Exit Status Form
Assessment Tool	GOLD	Add Child
Identifier	Barb Infant	Change Primary Teacher
		Families
		Delete

Support
Creating a Class
Deleting a Class
Contact Us

Click on: Child You want exited

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ADMINISTRATION DOCUMENTATION CHECKPOINT PLANNING COMMUNICATION REPORTS

Nebraska Department of Education / Administrators- NDE / Default Site / Barb Jackson / Barb's Sample Class / OSEP Exit Status Form

Barb's Sample Class — OSEP Exit Status Form

Below are the children in Barb's Sample Class who are eligible for transition or exit at this time.

Name	Preschool Entry Assessment Tool	Preschool Exit Assessment Tool
<input type="checkbox"/> Test Child	Teaching Strategies GOLD	Teaching Strategies GOLD

[UPDATE](#)

The following children require additional checkpoint data before they are eligible for transition or exit. Note that you can exit children in this area if they are in Part B for less than 6 months.

Name	Part B Entry Date	Preschool Entry Assessment Tool	Preschool Exit Assessment Tool	Status
Barb Jackson	5/11/2013	Teaching Strategies GOLD	Not Entered	
Jodi Jackson	5/6/2008	CreativeCurriculum.net	Teaching Strategies GOLD	Exit
Test Test	5/27/2012	Work Sampling System	Teaching Strategies GOLD	Exit

Support
Navigating the Administrator Site

Complete the Exit Information and click on Update

Teaching Strategies GOLD[®]

ADMINISTRATION DOCUMENTATION CHECKPOINT PLANNING COMMUNICATION REPORTS

Nebraska Department of Education / Administrators- NDE / Default Site / Barb Jackson / Barb's Sample Class / OSEP Exit Status Form

Barb's Sample Class — OSEP Exit Status Form

Name	Part B Entry Date	Part B Exit Date	Status
Test Child	10/29/10	5/31/2013	Transition to B

[UPDATE](#)

Support
Contact Us

Where does the child exit at 36 months if they are still in Services?

- Transfer child to a **Preschool** or **Interim Classroom**
- **Part C Exit** serves as **Part B Entry**

A Quiz?

A child turns 3 on November 30 and has been in the program for 10 months? He is still on an IFSP. The OSEP data should be collected in the winter checkpoint?

YES

A child turns 3 on July 31st and has been in the program for 2 years. The exit data should be collected in the summer checkpoint.

NO

A child's entry date is March 1st and he turns 3 on September 30th. Should Part C entry data be collected?

YES

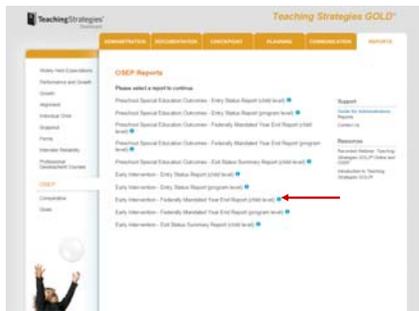
Running the OSEP reports



OSEP Reports: Which ones should I Use??

- Entry and Exit Reports
- Child Level Reports
- Program Level Reports

Run The OSEP Report By Child



Choose Your Data Fields



Step 1: Federal Mandated Report- Child Level Report

Choose Fields and click submit

Step 1: Federal Mandated Report- Program Level Report

For the 2014 – 2015

Do not run this report

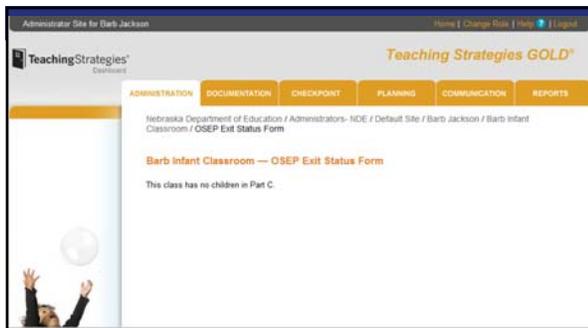
The results do not represent the new OSEP Cut Score

PART C Federally Mandated Year End Report

- **NOTE:** New Process Just for 2014-2015
- Summary Reports for School Districts will be sent out by Barb Jackson to each School District's On-line Manager by July 1st, 2015



Where are your Missing Children in the OSEP report?



This signals that something is wrong
You need to play the "detective"

Searching for Answers

Helpful Hints!



What to Check if You Get an Error Message when Trying to Exit Children for OSEP Reporting.....

- Has the child been in the program for 6 months or over ([Child Profile](#))
- Is GOLD assessment selected for both the entry and exit assessment? **DO NOT check** Speech Only. ([Child Profile](#))
- Is the exit date during the same period that the teacher has finalized checkpoint data? ([Child Profile and Assessment Checkpoint Report](#))

What to Check if You Get an Error Message when Trying to Exit Children for OSEP Reporting.....

- Did the teacher finalize the checkpoint data? ([Assessment Checkpoint Report](#))
- Did the teacher use "Not Observed"? ([Go to checkpoint for the Child for the checkpoint period in question](#))
- The wrong school district listed ([Child Profile](#))



Validating your Data

NDE Process

NDE Timeline for Auditing OSEP Data

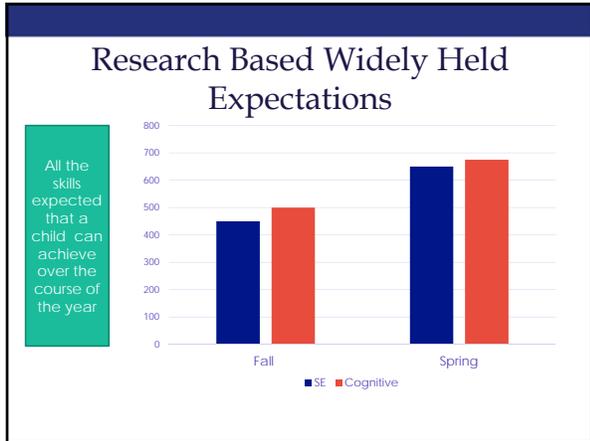


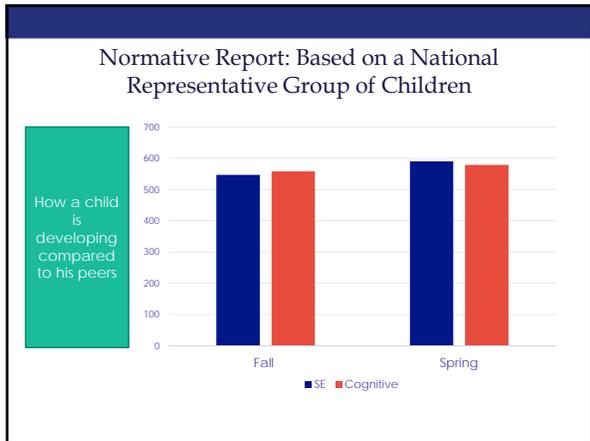
Date	Step
June 1 – June 15	NDE Audit Window Opens: GOLD Admin runs program-level OSEP reports, corrects and verifies data for: <ul style="list-style-type: none">▪ Preschool Special Education▪ Early Intervention
June 15: COMPLETE DATA DUE	District will receive any final audits by July 1 from Barb Jackson
July 1 – July 15	FINAL Audit Window for GOLD Admin to verify OSEP reports online
July 15	NDE Audit Window Closes: OSEP DISTRICT DATA IS FINAL

Other End of the Year Reports for all children



- Widely Held Expectations
- Comparative





Nebraska Department of Education - Create Report

Create Report: Comparative

Click the plus sign (+) next to any of the sections below to change the settings for the Comparative Report.

- Areas of Development
 - All Areas of Development
- Diagnostic, Skills, and Checklist
 - All Children (Excluding Archived)
- Demographics
 - All Demographics Selected
- Compare to
 - Widely Held Expectations
 - National Normative Sample
 - GOLD-Readiness
- Checklist Periods
 - Fall 2010/2011
 - Winter 2010/2011
 - Spring 2010/2011
 - Summer 2010/2011
 - Fall 2011/2012
- Unfinalized and Finalized Checklist Levels
- Only Finalized Checklist Levels

Support: [View National Comparative Report, Part 1: Uniform Scale and Widely Held Expectations Goals for Administrators](#), [Reports](#), [View National Comparative Report, Part 2: Normative Reports](#), [View National Comparative Report, Part 3: GOLD-Readiness](#), [Using the Comparative Report](#), [Contact Us](#)

Resources: [Introduction to Teaching Strategies GOLD™](#)

Teaching Strategies Webinars

- Administrators | Focus on Reports - Supporting Your Staff:
<https://gold.teachingstrategies.com/gold/admin/helpItemDetail.cfm?helpItemID=640&keyword=reports>
- Administrators | Focus on Reports - Generating Outcomes Data:
<https://gold.teachingstrategies.com/gold/admin/helpItemDetail.cfm?helpItemID=641&keyword=reports>
- "What Do I Need to Do at the End of the Year?": Webinar for Teachers:
<https://gold.teachingstrategies.com/gold/admin/helpItemDetail.cfm?helpItemID=409&keyword=end%20of>
- Year End Orientation for Administrators:
<https://gold.teachingstrategies.com/gold/admin/helpItemDetail.cfm?helpItemID=525&keyword=end%20of>



Questions??

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