



Part C RDA: What's the Plan?

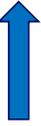
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Nebraska's Part C SiMR



Federal Child Outcome 3B



*Acquisition and Use of Knowledge and Skills
(includes Early Communication)*





We chose this SiMR because...

- Child Outcome Data shows **Low** Performance
- IFSP Monitoring shows a need for:



VS.




Nebraska's Hypothesis

IF

THEN

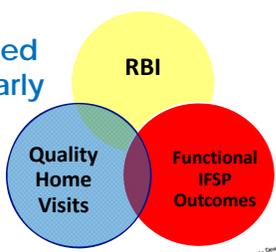
THEN

- The State provides support and resources to local EI programs to implement authentic, evidence-based child and family assessments and quality home visits
- EI programs implement routines-based early intervention with all infants/toddlers eligible for intervention through their families
- The number and percentage of infants and toddlers who report progress in the acquisition and use of knowledge and skills will increase.



Our 3 Improvement Strategies are:

A Routines-based Approach to Early Intervention





Why these three?

The RBI because.....

- Meets Rule 52 regulations for child and family assessments;
- Structured to help families identify their priorities
- Already being used in 10 EI Programs in Nebraska





Functional Outcomes because...

- Product of the RBI
- Relates to specific parts of the family's day
- Provides a structure to help families express own needs



Early Developmental Assessment
Allison Galt MEd



Routines-Based Home Visits because...

- Functional IFSP outcomes guide quality home visits
- Builds the family's capacity to support their child's learning
- Based on the evidence about how young children learn



Early Developmental Assessment
Allison Galt MEd

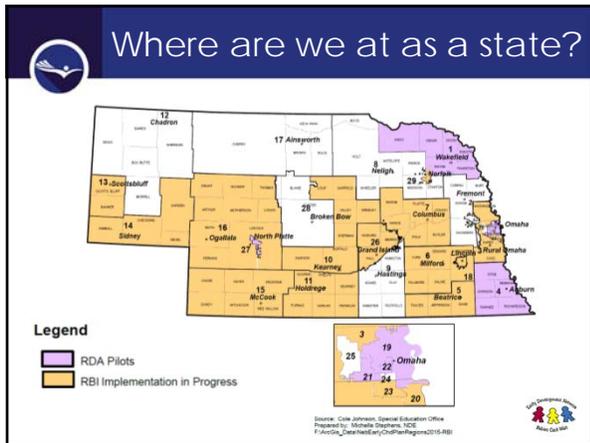


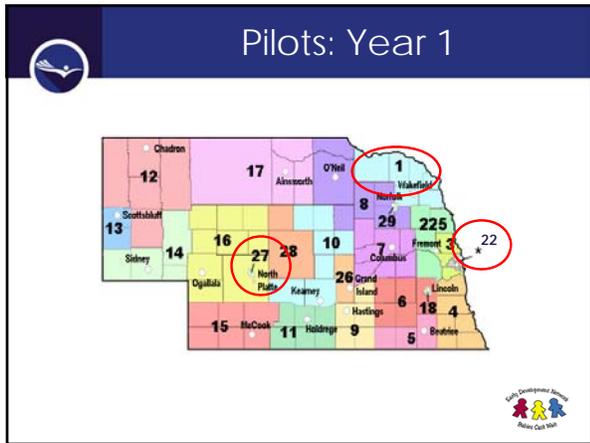
How is all this happening?

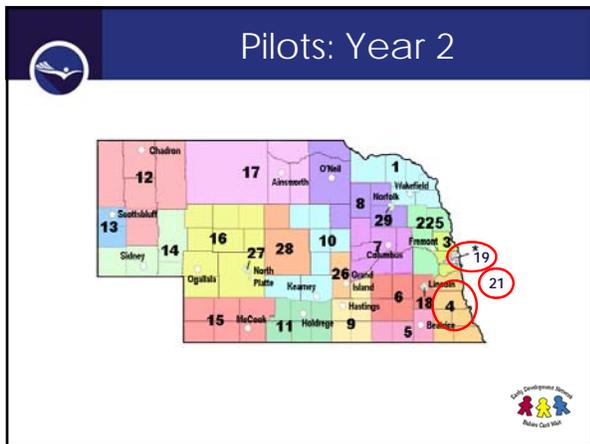
Nebraska's Part C
Statewide Implementation
Plan



Early Developmental Assessment
Allison Galt MEd







Local PRTs: PRT 10

- Providing facilitated Nebraska Team Self Assessment
- Compiling action steps
- Pursuing approval for internal RBI trainer/coaches for their local region



Local PRTs: PRT 29

- Hosting own RBI Boot Camp



Stakeholders: PRT 23

- Making sure entire region is trained
- Problem-solving RBI implementation – successes & challenges
- Piloting IFSP Outcome Quality Checklist



 Sustaining Progress:
Beyond RBI Implementation

PR23: Current Status

PR23/PLSD Early Intervention Competencies:

- Embedded evidence-based practices outlined in the team self-assessment
- RBI consistent step in our evaluation process
- RBI leads to development of functional outcomes
- Primary Service Provider Model/Coaching strategies used to improve child and family outcomes

Maintenance of Training: Early Intervention Team

- Nebraska RBI Recommended Training Practices
- Currently have 1 person finishing the process—8 others approved

 From Data Analysis to
Area of Focus

What does some of the PR23 data tell us?

According to the 2012-2013 Family Survey **90.91%** of families who responded have indicated they were given information about modifications of routines, activities, and the physical setting that would help their child.

In 2013-2014, **94.9%** of families who responded report EI services have helped them or their family make changes in family routines that will benefit their child with special needs.

In 2012-2013, **95.45%** of families who responded indicated early intervention services have helped families evaluate how much progress their child was making. That number grew to **97.4%** in 2013-2014.

 Post-Data Analysis
Strategies to Sustain Progress

Focus for Improvement: Family Engagement

Outcome: 100% completion of RBI for all families eligible for Early Intervention

IFSP Quality Outcomes Checklist

Goal: Early Intervention team will apply the Quality Outcomes Checklist Criteria to at least 2 IFSP's by December 2014 (Baseline)

RBI Implementation Checklist

Goal: Early Interventionist will demonstrate at least 85% of observed skills on the RBI implementation checklist by May 2015

RBI Second Interviewer Checklist

Not introduced: Target implementation during the 2015-2016 School Year

 How can you get started in your region?

Arrange for PRT-wide Team Self-Assessment by Contacting:

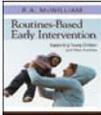
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The facilitated self assessment is a required prerequisite for RBI and functional IFSP Training.



 What can you do to get ready for RBI training?





EDN TA Guide:
<http://edn.ne.gov/cms/technical-assistance-guidebook>

EDN Services Coordination Manual:
http://www.sos.ne.gov/rules-and-regs/research/Rules/Health_and_Human_Services_System/Title-480/Chapter-03.pdf

NECTAC Key Principles:
http://ectacenter.org/~pdfs/topics/families/Finalmissionandprinciples3_11_08.pdf





Thank You
