Writing Outcomes
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RBI as Child and Family Assessment

Meets Rule 52 and 480 NAC 3-01 requirements as an evidence based tool for <u>BOTH</u> and used to identify:

- ✓ **<u>Child Assessment:</u> child's unique strengths and needs in each of the developmental areas within context of the child's daily routines and activities**
- ✓ **<u>Family Assessment:</u> Family's description of their resources, priorities and concerns as described by the family and needed supports and services**

Draft 92 006.007 52 and Draft 480 3-006

For today's discussion……

Let's consider 2 "categories" of outcomes:

1. Family-focused outcomes
2. Child-focused outcomes

Writing *FUNCTIONAL* Outcomes

Remember: ***the IFSP includes a statement of the measureable results or measureable outcomes expected to be achieved by the child and family, and the criteria, procedures and timelines used to determine:***

- **Degree of progress toward results, or**
- **Modifications/revisions needed?**

Draft 92 007.04 52

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Facilitating *FUNCTIONAL* Outcomes

- **Help the family list and rank their priorities using the information you *(and the team)* have gathered – *intake, ecomap, child assessment, family assessment, etc.***

Remember: this information should be always be found on the *Concerns, Resources and Priorities* page…..and becomes the potential outcomes*

- **Help the family *describe* how they will know the outcome has been met. Help them first think about how it currently looks.**

From 480-000-101 instructions for completing NE IFSP

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Family Outcomes:

previously known as

"*Services Coordinator*" outcomes

<u>Old way</u>: ***Sandy and Joe will have help with coordinating services and accessing resources.***

<u>New way:</u> ***Sandy and Joe will have a childcare provider they are comfortable with to care for Gracie so that they can go back to work, and can also catch up on sleep. We will know this goal is met when Sandy and Joe are able to resume their regular work schedules and have a few full nights of sleep during the week.***

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Writing *FUNCTIONAL* Family Outcomes

Functional family outcomes provide clear and measureable descriptions of what the *family* is choosing to work on and is gathered from the ongoing visits and conversations them.
(*Assessment includes: intake, interview, family assessment, etc.)

Remember:
The family is the "actor" or "learner".

And, the outcomes might be based on:

- ***Family Priority**
- ***Desired resource**
- ***Support related to child learning and/or parenting**

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Writing *FUNCTIONAL* Family Outcomes

1. Read "short hand" version of priority *from the assessment*
2. Determine family or child activities potentially impacted
3. Write "parent will ……."
4. Write "by _____" and insert action word for desired change
5. Ask about a way to measure: "parent will know this when_____" or "so that _____" and add a date or a description that shows that the change has happened

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Writing *FUNCTIONAL* Child Outcomes

Functional child outcomes provide clear and measureable descriptions of:

- ✓ A *participation-based* skill or, <u>what</u> child will do: "eat independently" rather than "eat using a pincer grasp"
- ✓ A routine or activity <u>*expressed by the family*</u>: <u>When</u> will child do it
- ✓ <u>*How*</u> will child do it: "using his fingers" rather than "using a pincer grasp"
- ✓ Include a way to measure the outcome that is *understood by everyone*, "every night for a week" rather than "50% of the time".

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Writing *FUNCTIONAL* Child Outcomes

1. Read "short hand" version of the priority *from the assessment*
2. Determine routines or activities potentially impacted
3. Write "child will participate in [routine]"
4. Write "by ___ing" and insert desired change in behavior or skill
5. Ask about a way to measure "we will know this when _____" and add a criterion that shows the child is demonstrating the new behavior.

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Determining Strengths, Resources and What will be needed

<u>Child/Family Strengths and Resource Related to this Goal:</u> ***Identification of child and family's strengths, priorities and concerns, and formal and informal supports***

<u>What will be done/by Whom:</u> ***Consider difference between current status and the desired outcome. Must indicate what will be done and by whom.***

<u>Progress Review:</u> ***Family outcomes are evaluated by the family using their criteria.***

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Questions to use in determining Strengths, Resources and What will be needed

- What have you already tried?
- What has worked in the past?
- What are your ideas about how to get help?
- What assistance can family or friends provide?
- What about any of your other informal supports?
- What community agencies exist that could provide support?

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Helpful Resources and Websites

RBEI website:
http://www.education.ne.gov/sped/rbi2/rbi.html

EDN website:
http://ifspweb.org/training.html

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