

Maximizing the Work of
Planning Region Teams

Leadership Teams in Early Intervention



The Hypothesis is



IF the state provides supports and training to the PRT's to:

- (1) implement authentic child and family assessment (RBI),
- (2) write functional and meaningful child and family outcomes, and
- (3) implement routines-based home visits,



AND the PRT's implement these strategies with fidelity,



THEN Nebraska's federal child and family outcomes will improve.





Review of Part C RDA Strategies

The RBI (Routines Based Interview) as the child and family assessment,

Writing functional child and family outcomes derived from a family interview, and

Quality home visits based upon family routines.

A 3-pronged intervention strategy



Why these strategies



1. are supported by current research about how young children grow and learn,



2. are known to positively impact the provision of services to children and families based on a representative sample of Nebraska's regions as well as implementation in other states, and



3. meet new Rule 52 and IDEA legislation.

Technical
assistance-
Regional TA system

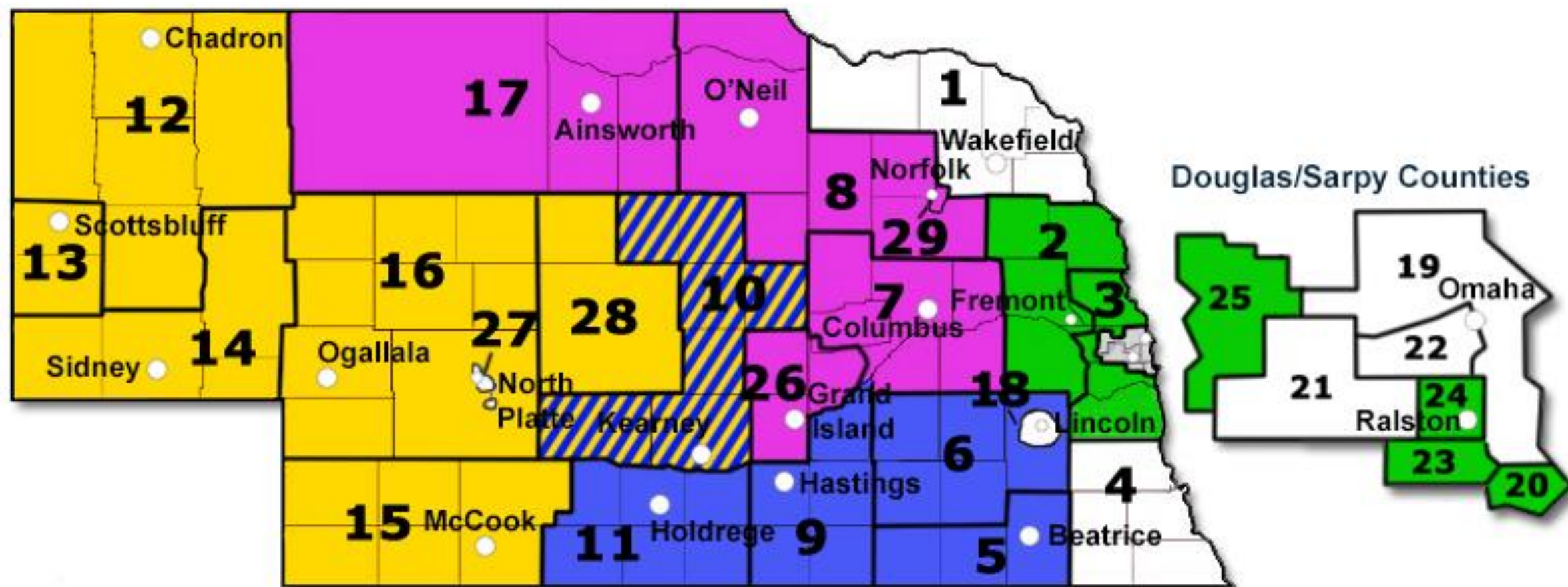
Professional
development

Development of a
coaching system

Support to Implement the Strategies



RBEI TA Providers




 Sami Bradley
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 Sue/Cindy

PRT TIP Leadership Team

A group of 3-5 individuals who will ensure that the **implementation of the practices identified in the PRT Targeted Improvement Plan happens!**





What's our job?



- Develop and **implement** a Targeted Improvement Plan based on regional data which includes evidence-based improvement strategies



- Develop an ongoing communication plan for the larger PRT and other stakeholders



- Develop and sustain an infrastructure for implementation, ongoing fidelity, evaluation of progress and needed revisions to the TIP.



How Do We Communicate Our Work?

- Public Reporting and Other Types of PRT Data
- PRT Determinations
- Updates on:
 - Implementation
 - Progress on strategies
- Next steps regarding training and implementation
- How are you tracking fidelity?



Talk with your team

- What is your infrastructure?
- How does the leadership team support the professionals who are doing the work?
- What about families?
- Do they know what the plan is?
- Do you share the supporting research?
- Do you have a professional development plan?
- What's the plan to ensure fidelity
- Does your plan include ongoing review of the data-refer to the tip plan





Who is at your
table?

PRT 3

- McKayla LaBorde
- JoDell Phillips
- Corie Sass
- Jeanne Fielder

https://docs.google.com/presentation/d/1xFq4d91OlhM8Ssac9h_TfkKf0JWphICF-eZhlvnfVh4/edit?usp=sharing



PRT 10

- Jean Anderson
- Mikki Bohling
- LaRae Flood



PRT 27

- Melissa Robinson
- Marnia Hughs
- Peg Romshek

