



EARLY DEVELOPMENT NETWORK

Transition Training



Transition

480 NAC 3-005.02 & Rule 52-003.24

EDN services are provided until August 31st of a child's third birthday or until the child has met all IFSP outcomes and there is no longer a need for early intervention services

480 NAC 3-009 & Rule 52-008.01A

If a toddler with a disability may be eligible for preschool services, with the approval of the family, the services coordinator shall convene a conference among the family, team members, and school district or approved cooperative, not fewer than 90 days, and at the discretion of all parties, not more than 9 months, before the toddler's third birthday to discuss any services the toddler may receive under NDE regulations at 92 NAC 51.

Transition



480 NAC 3-009.03; 3-012.03

- Any transition conference or meeting to develop the transition plan must meet the IFSP meeting requirements referenced in 480 NAC 3-008.
- This includes the services coordinator providing written notice of the IFSP meeting and Transition Conference/Planning to all team members a reasonable time prior to the meeting.

480 NAC 3-009.04 & Rule 52-008.04B

- The Services Coordinator, along with the family and IFSP team, must ensure the transition plan is contained in the IFSP not fewer than 90 days, and not more than 9 months before the toddler's 3rd birthday.



Transition – Annual Notice



480 NAC 3-009.01

Services coordinator provides annual notice to the family at the transition conference which shall contain:

1. A description of the rights of the parents to elect to receive early intervention services or preschool services pursuant to NDE 92 NAC Rule 51;
2. An explanation of the differences between early intervention services pursuant to NDE 92 NAC Rule 52 and services provided under NDE 92 NAC Rule 51;
3. The types of services and the locations at which the services are provided
4. The procedural safeguards that apply; and
5. A description that the IFSP services provided will include an educational component that promotes school readiness and incorporates pre-literacy, language, and numeracy skills for children who are at least 3 years of age.

Goals for Transition Planning



EDN TA Guidebook

- Families are aware of upcoming changes for their child's school services provision and are prepared for them.
- Families have knowledge and skills so that they can assume a role similar to that of the services coordinator.

Two Transition Pathways



If data suggest child is...	Then IFSP team follows procedures for...
eligible for Part B	transition <i>from Part C to B</i> planning process*
not potentially eligible for Part B due to successful completion of all IFSP goals	transition <i>to other community services</i> planning process

*Families may choose for their toddler to transition to Part B at any time between their toddler's third birthday and August 31st of the toddler's third birthday, but not *before* their third birthday.

Transition Plan

480 NAC 3-009.04

Must include, as appropriate:

- A review of the program options for the toddler with a disability, for the period from the toddler's third birthday through the remainder of the school year;
- The family in the development of the transition plan for the child
- Steps for the toddler with a disability and his or her family to exit from the early intervention program to support the smooth transition of the toddler, to include discussions with, and training of, parents, as appropriate, regarding future placements and other matters related to the child's transition; and procedures to prepare the child for changes in service delivery, including steps to help the child adjust to, and function in a new setting;



Transition Plan cont'd



- Any transition services or other activities that the IFSP Team identifies as needed by the child and family.
- Confirmation that the Child Find information about the child has been transmitted to the designated program if parental consent was obtained.
- Transmission of additional information needed, with parental consent, to ensure continuity of services to the receiving program, including a copy of the most recent evaluation and assessments of the child and family and the most recent IFSP.



Transition from Part C to Part B



- Five steps in the transition process:
 - ❖ Prepare for transition planning and transition conference
 - ❖ Conduct transition conference
 - ❖ Implement transition plan
 - ❖ Conduct initial IEP by the child's transition date
 - ❖ Complete exiting work from EDN and Part C
 - SC indicates on IFSP completed activity dates and final exit date and end dates services on IFSP service page; provides copy of IFSP to family
 - SC completes HHS-6 and provides copy to family and school district
 - SC completes narrative and closes case on CONNECT

Transition to Other Community Services



- Four steps in the transition process:
 - ❖ Prepare for transition planning and transition conference*
 - ❖ Conduct transition conference*
 - ❖ Implement transition plan
 - ❖ Complete exiting work from EDN and Part C
 - SC indicates on IFSP completed activity dates and final exit date and end dates services on IFSP service page; provides copy of IFSP to family
 - SC completes HHS-6 and provides copy to family and school district
 - SC completes narrative and closes case on CONNECT

*Families may choose not to convene a transition conference. If possible, SC reviews the steps with the family without a formal meeting and documents conversation in the CONNECT narrative.

Transition Plan Sample Language

EDN Website

- “Suzy SC discussed IFSP and IEP paperwork. Corazon wants Mariluz to be on an IFSP until August 31, 2015. An IEP will be written and in place by September 1, 2015.”
- “Corazon wants to keep talking about the preschools and getting information. She wants to talk with other parents who send their children to preschool and who are Spanish speaking.”
- Dahlia’s father brought her to preschool for spring visits and the school reimbursed for travel. Neal has chosen to continue this over the summer and then in the fall, Dahlia will start to ride the van with the para going along at first.”
- Sally will need assistance transferring in and out of the wheelchair during preschool hours/setting. Preschool teacher/providers will need training on correctly transferring.

See sample transition plans at:

<http://edn.ne.gov/cms/early-childhood-transitions-for-children-and-families-birth-age-five>



THANK YOU!

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