

**DATE:**

01/04/2015

**FAMILY CONCERNS AND DESIRED PRIORITIES:**

Corazon would like Mariluz to go to preschool to be with other children and help her get ready for school. Corazon is worried about how Mariluz will react to the other children and to the preschool routine.

Corazon wants Mariluz to be able to use signs to communicate with people beyond the family, like other adults, other children.

Corazon wants Mariluz to come inside when Corazon asks her to.

Corazon wants Mariluz to be able to find the correct pictures of things in her favorite books.

Corazon wants Mariluz to feed herself using silverware instead of always using her fingers.

Corazon wants Mariluz to be able to get her clothes on by herself.

**Goal / Outcome**

Mariluz will eat with her family using silverware. We will know she can do this when she sits at the table with the family and uses a spoon or a fork during breakfast, lunch and dinner to eat all of her food at least 5 of 7 days in 2 weeks.

**Child / Family strengths and resources related to this goal:**

**What will be done / by whom:**

Progress will be reviewed by every 6 months by IFSP team (includes parents and teachers) through family, preschool teacher report and observations.

**Plan Review for this Goal:**

Date:

**How much progress :**

**Next Steps / Comments:**

Sample

**Goal / Outcome**

Mariluz will use familiar signs with new people or children. We will know she can do this when she uses at least 1 familiar sign 4 days out of the week, with someone outside of her family at the store, at church, or at the park, over a 2 week span of time.

**Child / Family strengths and resources related to this goal:**

**What will be done / by whom:**

Progress will be reviewed by every 6 months by IFSP team through Family, preschool teacher report and observations.

**Plan Review for this Goal:**

Date:

**How much progress :**

**Next Steps / Comments:**

Sample

**Goal / Outcome**

Corazon will give Mariluz the chance to put on her pajamas or her coat by herself at least 4 times a week at bedtime or when the family is going out.

**Child / Family strengths and resources related to this goal:**

**What will be done / by whom:**

Progress will be reviewed by by through .

**Plan Review for this Goal:**

Date:

**How much progress :**

**Next Steps / Comments:**

Sample

**Goal / Outcome**

When reading to Mariluz at bedtime, Corazon will point to a picture in one of Mariluz's favorite books, wait for Mariluz to respond with a sign or try to say a word and give her a choice of pictures if she does not answer.

**Child / Family strengths and resources related to this goal:**

**What will be done / by whom:**

Progress will be reviewed by by through .

**Plan Review for this Goal:**

Date:

**How much progress :**

**Next Steps / Comments:**

Sample

**Goal / Outcome**

Corazon will get information about the preschools in the community and also other opportunities for young children such as Mom's group, play groups, etc. by April of 2015.

**Child / Family strengths and resources related to this goal:**

**What will be done / by whom:**

Progress will be reviewed by by through .

**Plan Review for this Goal:**

Date:

**How much progress :**

**Next Steps / Comments:**

Sample

**Goal / Outcome**

Mariluz will come inside with Corazon when Corazon asks her to. We will know she can do this when Mariluz walks into the house with Corazon without crying and pulling on Corazon's arm at least 2 times a week for a month during outside time.

**Child / Family strengths and resources related to this goal:**

**What will be done / by whom:**

Progress will be reviewed by by through .

**Plan Review for this Goal:**

Date:

**How much progress :**

**Next Steps / Comments:**

Sample

Are there special conditions for safe transportation for this child?

THE SERVICES THAT WILL BE PROVIDED TO SUPPORT ALL GOALS AND OBJECTIVES ARE:

Service	Where
ECSE	Home
Other:	Where Other:
<b>How Often?</b>	<b>Group/Individual?</b>
10 days/6 month period	Individual
<b>When will the service Start / End?</b>	<b>Natural Environment?</b>
/	Yes
<b>How Much?</b>	<b>Who's Responsible?</b>
45 min/day	Teacher
<b>Who pays?</b>	Other:
School district	

1. Include a justification of the extent, if any, to which a service will not be provided in a natural environment.

2. General Notes

Service	Where
Speech-language therapy	Home
Other: Joint visits with the primary service provider	Where Other:
<b>How Often?</b>	<b>Group/Individual?</b>
6 days/6 month period	Individual
<b>When will the service Start / End?</b>	<b>Natural Environment?</b>
/	Yes
<b>How Much?</b>	<b>Who's Responsible?</b>
45 min/day	Speech pathologist
<b>Who pays?</b>	Other:
School district	

1. Include a justification of the extent, if any, to which a service will not be provided in a natural environment.

2. General Notes

Service	Where
Services coordination	Home
Other:	Where Other:
<b>How Often?</b>	<b>Group/Individual?</b>
1 days/month	Individual
<b>When will the service Start / End?</b>	<b>Natural Environment?</b>
/	Yes
<b>How Much?</b>	<b>Who's Responsible?</b>
15 min/day	Services Coordinator
<b>Who pays?</b>	Other:
Early Development Network	

1. Include a justification of the extent, if any, to which a service will not be provided in a natural environment.

2. General Notes



### IFSP TRANSITION PLAN

**Transition Conference Date:** 01/04/2015 **Estimated Transition Date:** 08/31/2015

**What needs to be done?**

Mariluz will remain in early intervention (Part C) until August 31, 2015, and then will transition from an IFSP (Individualized Family Service Plan) to an IEP (Individualized Education Plan) and Part B services.

Who is responsible?	Time Line	Date Completed
SC, PSP, family	8/31/15	5/31/15

Preschool options will be discussed with family and they will be assisted to gather necessary paperwork when Mariluz turns 3 in April.

Family will be engaged and assisted in the transition process to make decisions that they feel will benefit Mariluz.

SC, PSP, Family	8/31/15	05/31/2015
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Primary Provider and Services Coordinator will have ongoing discussion with the family over the next several months to ensure a smooth transition. The principal from the school district will be kept abreast of discussions and be involved as appropriate as the district representative, particularly for the preschool costs. They also need to discuss transportation.

Family consent will be discussed and then obtained in order to share all pertinent information with the preschool program.

Updated 6/10/15

Corazon, Corazon's mother Anna, the PSP, and Suzy SC have been talking about the preschool options in town over the last few months and also providing Corazon information about what a preschool is like and what to look for.

SC, PSP, family	8/31/15	8/31/15
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Corazon is nervous about visiting preschool with Mariluz, so she may first visit with the PSP and the school interpreter. Both preschools still have openings for the fall and Suzy SC got the deadlines for registration. Suzy SC has gathered information about Mom's groups and Corazon is looking into what their church might have available. Suzy will help with any paperwork and applications.

The PSP and Suzy SC will let the school principal know about costs for preschool since the district does not operate their own. The principal will then talk with the preschool program and also Corazon about transportation.

SC, PSP, Family	8/31/15	08/31/2015
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Corazon wants to keep talking about the preschools and getting information. She wants to talk with other parents who send their children to preschool and who are Spanish speaking.

Suzy SC discussed IFSP and IEP paperwork. Corazon wants Mariluz to be on an IFSP until August 31, 2015. An IEP will be written and in place by September 1, 2015.

Suzy SC and the PSP are talking with the family about Mariluz's MDT and what will happen with a re-evaluation. Suzy will also get consent from parents about sharing this information with the preschool teacher wherever Corazon decides to send Mariluz.