

Coaching in Early Intervention: Collaborating to Promote Outcomes

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What is CEI?

The Coaching in Early Intervention (CEI) project seeks to improve outcomes for infants and toddlers with disabilities and their families by refining, implementing and evaluating a sustainable early childhood coaching system designed to strengthen the use of evidence-based practices among early intervention personnel. These efforts will enhance early intervention services and have lasting benefits for Nebraska's most vulnerable young children and their families, including those receiving services in rural areas.

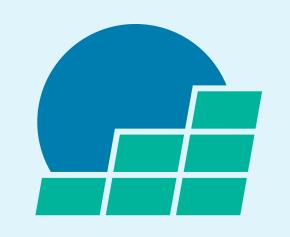
Goals

- Support and improve infant and toddler developmental outcomes.
- Promote evidence-based practices among local early intervention personnel.
- Improve knowledge, skills and practices of early intervention coaches.
- Establish sustainable coaching systems at state and local levels.

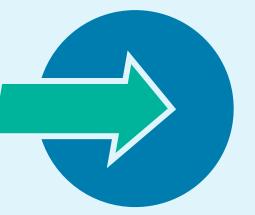
Why is it needed?

Early intervention programs need an effective and sustainable coaching infrastructure to provide consistent, high-quality services for young children and their families, as well as to help develop and retain early childhood coaches.

The CEI model provides a strong framework to:



Build early childhood program capacity



Guide early intervention coaches



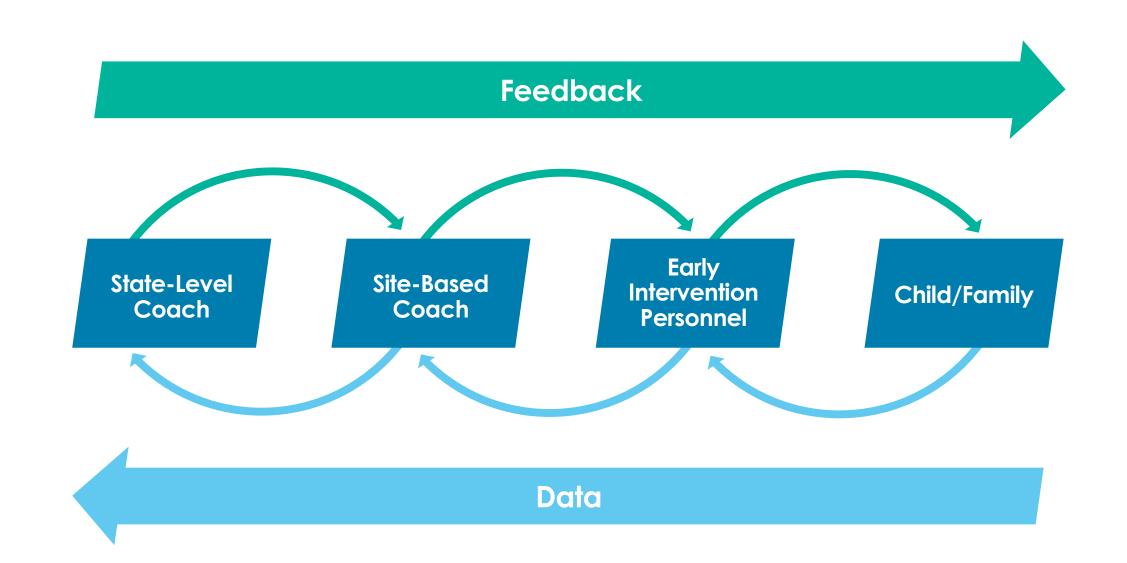
Empower early intervention personnel

How it works

Comprehensive professional development is provided to state-level coaches, site-based coaches and early intervention professionals (providers and services coordinators). Data collected from families, early intervention professionals and coaches inform the coaching approach, as well as development and implementation of the coaching model.

Evidence-based coaching practices

- Relationship building
- Observation
- Planning and goal setting
- Feedback
- Reflection
- Modeling



Fidelity to practices and coach perspectives

- 100% of coaches obtained acceptable fidelity ratings in coaching system intervention components.
- 100% of coaches report being satisfied with ongoing coaching supports.



Having a coach...has made me step up my game because I know that I have that support and someone holding me accountable.

- Site-based Coach

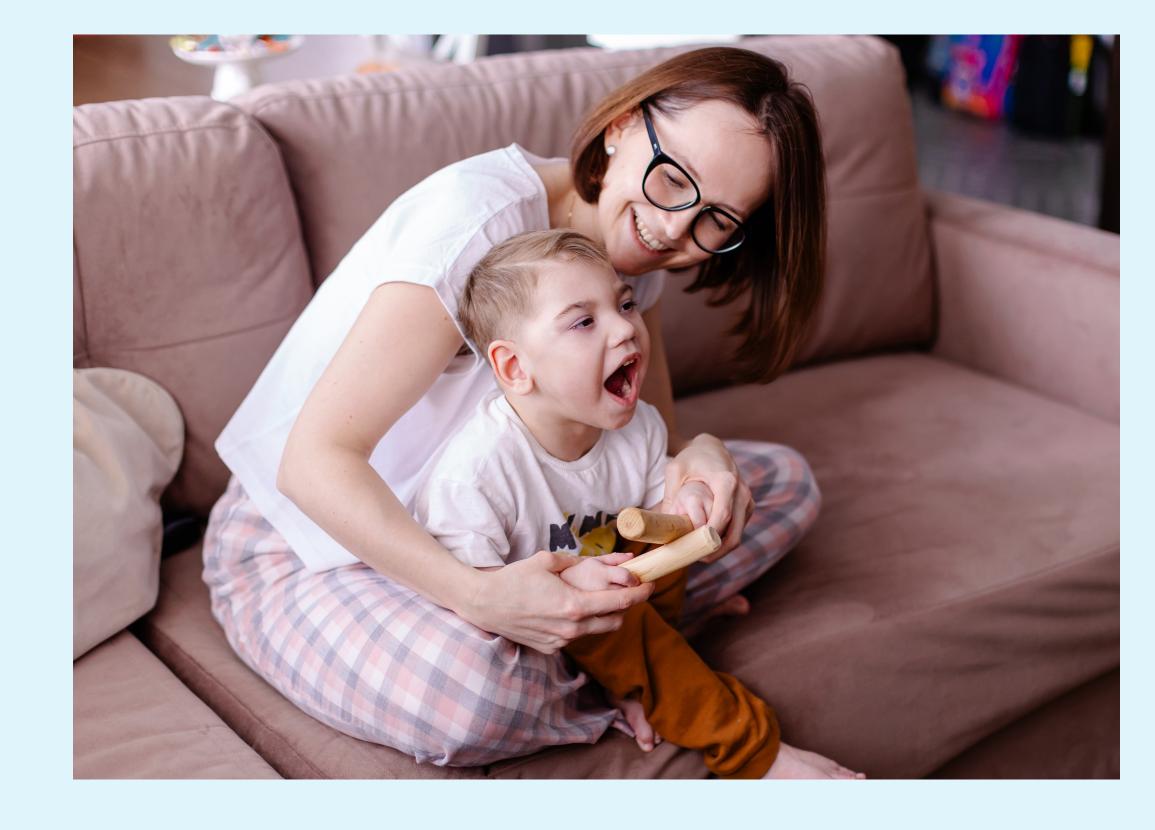
The fact that I have a mentor coach to help me reflect on my own coaching practices has been such a gift... it has really been beneficial.

- State-level Coach



I really enjoyed the coaching...I felt like I was seeing changes and got more confidence with my practice. I'm more mindful with families now.

- Early Intervention Professional



Key factors to CEI success

- Leverages the existing coaching infrastructure used by planning region teams and aims to strengthen coaching efforts currently in place.
- Provides coaches with training and ongoing support in evidence-based coaching practices and data-driven activities.
- Prepares site-based coaches to tailor their approach to the needs of early intervention professionals with diverse skills, backgrounds and responsibilities.

Learn more



For more information about CEI, visit cei.unl.edu or contact:

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