











PART C PRT RECOMMENDED TRAINING TIMELINE

	First...	Next...	Then...	After RBI boot camp (BC)...	Once RBI is fully implemented across the region...	Analyze IFSP Outcomes...	When RBI is fully implemented & IFSP outcomes are of high quality...
Team Self- Assessment							
Rule 52/ 480 NAC 3							
Identify RBI coaches; RBI Boot Camp							
RBI Scoring Reliability							
RBI Refresher							
IFSP Outcome							
RBI Informing GOLD							
IFSP Outcome Scoring Reliability							
Routines-Based Home Visit Training							
RBI/HV to Develop IFSP							

PART C PROFESSIONAL DEVELOPMENT OPPORTUNITIES

Nebraska's State Systemic Improvement Plan (SSIP) requires each Planning Region Team (PRT) in the state to ensure that early intervention providers and services coordinators in their region receive professional development (PD) and technical assistance (TA) focusing on evidence-based practices in early intervention. The Nebraska Part C Co-Leads are currently offering the following PD and TA opportunities to Planning Region Teams upon request.

Team Self-Assessment: This 4-hour workshop is intended for all Early Intervention (EI) teams in the PRT. EI teams include the following personnel: ECSE, SLP, OT, PT, services coordinator, and administrators. The purpose of the workshop is to give teams time together to reflect on the way they "typically provide services" and how they would "ideally" like to provide services. The regional TA provider facilitates the discussion and shares evidence-based practices that are most impacted by using RBEI. Individual team action plans are developed at the end of the workshop and are shared with the PRT chair/leadership team. The results of the self-assessment provides the PRT with a region-wide EI team perspective on current practices and provides data to influence professional development activities and impact EI service delivery. Using the results of the assessment helps regions to plan for next steps in implementing RBEI to fidelity. *PRT grant funds may be used to support this activity.*

Rule 52/480 NAC 1 Training: This is a 3-hour workshop provided by the Nebraska Co-Leads. The purpose of the workshop is to review the requirements for the implementation of the Individuals with Disabilities Act, Part C Early Intervention Program for Infants and Toddlers with Disabilities (IDEA-2004) and the Nebraska Department of Education and Health and Human Services Administrative Codes 92 NAC 52 and 480 NAC 1 to assure that the rules and regulations are understood and followed. The training includes practical case scenario discussions and Q/A sessions. *This training is funded by NDE/DHHS.*

Routines-Based Interview (RBI) Boot Camp: This 2-day training is facilitated by state trainers. The purpose of the boot camp is to provide participants opportunities to practice the skill of Routines-Based interviewing with actual families, while receiving feedback and coaching from an approved RBI provider/services coordinator. To become "RBI Approved", participants must attain 85% or better on the RBI Implementation Checklist completed by an RBI approved provider or services coordinator. RBI Approval is required for all EI providers and services coordinators engaged in child and family assessment activities. The training also includes practice writing routines based, functional and measurable child and family IFSP outcomes from interviews conducted by training participants. The boot camp coordinator/facilitator provides on-going assistance to the PRT before, during and after the boot camp. *This training is funded by NDE/DHHS.*

IFSP Outcome TA: This 2-hour technical assistance activity is provided by the regional TA provider via distance format (Zoom) or on site. All services coordinators and EI providers in a PRT who have participated in an RBI Boot Camp received initial training and practice in writing functional child and family IFSP outcomes. The IFSP Outcome TA is a follow up to Boot Camp IFSP outcome training. Because the quality of IFSPs are directly influenced by the RBI, this training is best provided AFTER most or all of the EI services coordinators and providers are approved and the PRT is fully implementing the RBI as their child and family assessment. Prior to the training, EI team identifies 6 to 12 child and family outcomes which are scored by the EI team, as well as the facilitator(s), using the Quality Outcome Checklist. A comparison of the scores and feedback on the outcomes are provided during the training. *This training is funded by NDE/DHHS.*

IFSP Outcome Scoring Reliability Training: This 3-hour training is facilitated by a state trainer. The training is designed to help PRTs develop an internal process for systematically monitoring IFSP outcomes using the IFSP Outcome Quality Checklist to provide feedback to providers and services coordinators in the region about their use of quality indicators for IFSP outcome writing. Workshop activities will include improving scoring reliability among internal IFSP review coaches using the IFSP Outcome Quality Checklist, and ultimately assisting with the design of an internal IFSP outcome review process for the region. *This training is funded by NDE/DHHS.*

RBEI Refresher Training: This training is provided by the regional TA provider. The purpose of this activity is to assist PRTs who are working toward the collection of annual RBEI fidelity checks for their approved providers and services coordinators. On-going fidelity checks ensure that approved providers and services coordinators continue to implement the RBEI strategies to fidelity. Training activities include an overview of selected RBEI components, Q/A, practice using the RBEI implementation checklists using clips, and practice providing feedback to teammates. The RBEI Refresher Training is tailored to the specific needs of a PRT. *PRT grant funds may be used to support this activity.*

Using RBEI and On-Going Assessment to Inform GOLD Scoring: This 4-hour training is provided by a state trainer. The purpose of the training is to help participants learn about linking data gathered during RBEI to inform GOLD entry and exit criteria. Activities will include practice scoring GOLD using RBI notes, RBI video clips, IFSP outcomes, home visit video clips and the SHoRE. Time is given throughout the training for participant discussion. The training is intended for any EI provider who is responsible for entering GOLD data. *This training is funded by NDE/DHHS.*

Routines-Based Home Visit Training: This 1 1/2-day training is facilitated by state trainers. Using IFSP outcomes derived from the RBI and parent-child interactions within RBI-identified routines, this training focuses on the use of the Getting Ready (GR) Approach to home visiting. The GR Approach targets development of parent-professional partnerships to 1. strengthen relationships between families and

professionals, 2. build parent competencies to support their child's development. To become GR approved, participants must attend the training, receive coaching/feedback on the use of the GR Approach post training in videotaped home visits, and attain 80% or better on the home visit implementation checklist during 2 home visits. Internal home visit coaches identified by the PRT will achieve GR Approach approval and participate in RBEI coach training. Routines Based Home Visit training is intended for all EI providers and services coordinators in the region, AFTER the RBI and functional outcomes strategies are well established across the region. The regional TA provider will help the PRT determine readiness for this training. *This training is cost shared between NDE/DHHS and the PRT.*

Using the RBI and Quality Home Visits to Develop a Quality IFSP: This 4-hour training is provided by the regional TA provider together with a state trainer. The purpose of the training is to help participants collaborate with families to utilize information from Routines Based Interviews, Quality Home Visits, and Ongoing Assessment to collaborate with families in developing functional, family-centered initial, periodic, and annual IFSPs. The focus includes the process of turning RBI priorities into measurable outcomes and also covers other components of the outcome structure such as "child and family strengths and resources" and "what will be done by whom". *This training is funded by NDE/DHHS.*

RBEI Coach Training: This 1 ½ day training is facilitated by state trainers to prepare providers and services coordinators to coach other professionals in their local PRT on implementation of RBI and/or Getting Ready (GR). Participants will recognize the six evidence-based coaching practices and apply them to support fidelity to RBI and GR implementation. Participants must have already achieved RBI and GR approval. The RBEI Coach Training replaces the previously required RBI Scoring Reliability training and the Getting Ready coaching training. *This training is funded by NDE/DHHS.*

Available starting in August 2024

Getting Ready Refreshers:

Getting Ready GUIDE Opening: This is a 3-hour training designed as a follow up to the full Getting Ready Approach training, and is provided by the regional TA. It contains content appropriate for both services coordinators (SC) and early intervention (EI) providers to attend as 1 group. EI teams who want to sharpen their skills in terms of relationship building, setting up the home visit for collaboration with the family, and partnering for co-establishing the focus of the time together, will find this refresher useful in enhancing the GUIDE Opening. Digging deeper into the purpose for the opening and practicing necessary SC and provider skills will be the theme of this professional development opportunity. *PRT grant funds may be used to support this activity.*

Getting Ready GUIDE Let's Try It – Promoting Parent Child Interaction: This is a 3-hour training designed as a follow up to the full Getting Ready Approach training and provided by the regional TA. It contains content appropriate for early intervention EI providers. The evidence is clear: positive parent-child interactions are at the heart of child learning. The Getting Ready GUIDE, used effectively, provides a pathway for the EI provider and the family to work together to: 1) set up; 2) practice; and 3) reflect on a routine or learning opportunity. The guided practice supports the family to interact with their child in a way that meets IFSP outcomes and promotes between visit child learning. *PRT grant funds may be used to support this activity.*

Getting Ready(GR) Overview – A Crosswalk for EI Professionals: This is a 4-hour training designed as a follow up to the full Getting Ready Approach training, and is provided by the regional TA. The content is an overview of the Getting Ready Home Visit Guides for both EI providers and SC's. Together they will be reminded of the required aspects of each portion of the Guide. Participants will work together in groups to come up with "go to" questions they could ask in each section of the GUIDE agenda. Time is provided at end of the training to work on an action plan based on what was learned. *PRT grant funds may be used to support this activity.*

To find out more about any of these training opportunities, contact your RBEI TA provider:

http://edn.ne.gov/cms/sites/default/files/pdf/RBEI_TA_Providers_Map.pdf