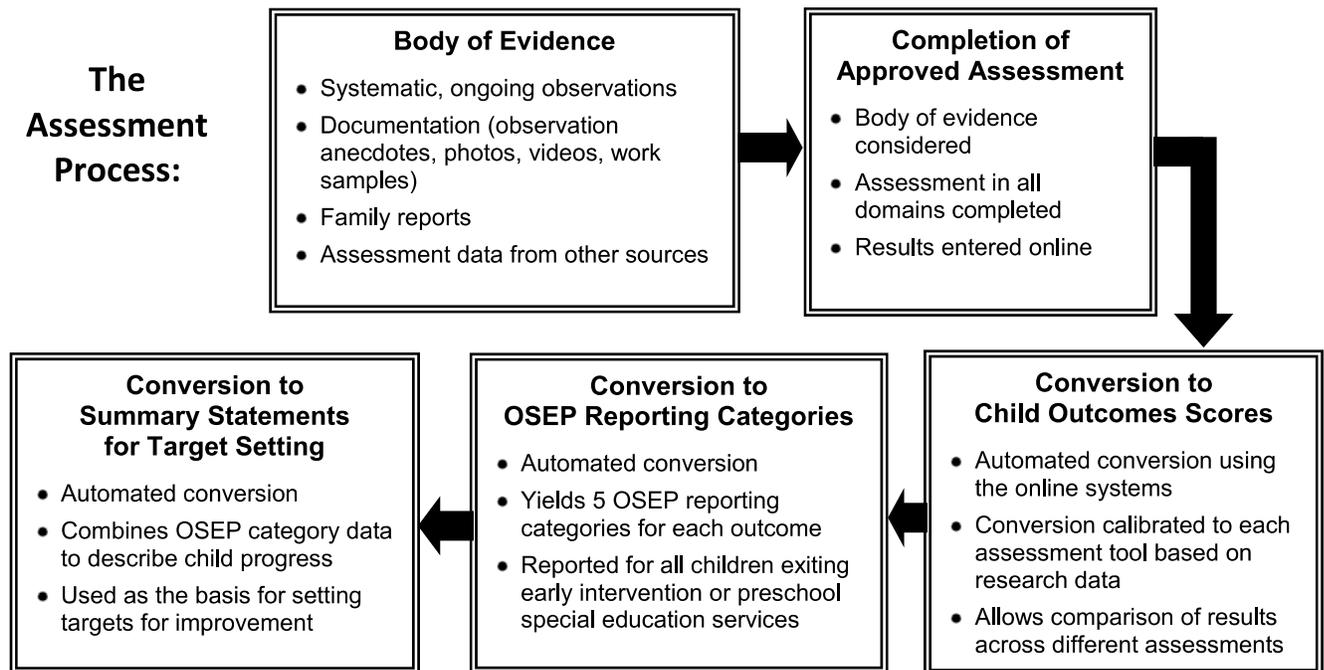




Child Outcomes Measurement and Reporting Process

From Authentic Assessment to OSEP Reporting

The Early Childhood Outcomes Center has been collaborating with national experts to develop a process for converting early childhood assessment results to scores on the three OSEP-required child outcomes. These child outcome scores allow us to compare results from across the state while maintaining flexibility for local programs to choose their preferred assessment tool from three NDE- required tools. This chart describes the assessment process for children B-5 served by school districts and the Early Development Network through early intervention (Part C) and early childhood special education (Part B). This process culminates in the reporting of Nebraska child outcomes data to the federal Office of Special Education Programs (OSEP) for Part C Indicator 3 and Part B Indicator 7.



Reporting to OSEP:

Three Child Outcomes:

- Children have positive social skills including positive social relationships.
- Children acquire and use knowledge and skills including language /communication.
- Children take appropriate action to meet their needs.

Five OSEP Reporting Categories:

For each of the child outcomes:

- Percent of children who did not improve functioning
- Percent of children who improved functioning but not sufficient to move nearer to functioning comparable to same-aged peers
- Percent of children who improved functioning to a level nearer to same-aged peers but did not reach it
- Percent of children who improved functioning to reach a level comparable to same-aged peers
- Percent of children who maintained functioning at a level comparable to same-aged peers.

Two OSEP Summary Statements:

For each of the child outcomes:

- Of those children who entered the program below age expectations in each Outcome, the percent who substantially increased their rate of growth by the time they exited the program.
- The percent of children who were functioning within age expectations in each Outcome by the time they exited the program.