EARLY DEVELOPMENT NETWORK Nebraska Individualized Family Service Plan (IFSP)

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Child's Name	Telephone		Address		
Child's Birthdate			Child's Medicaid Number	Child's Medicaid Number	
Date of Referral to Early Intervention		Date of Consent for	Evaluation	Date of MDT	
Family's Language Choice			Family would like an Interpretor ☐ Yes ☐ No		
Parent(s) /Guardian:					
Name	Home Phone		Address (if different)		
Role	Work Phone		Address (if different)		
Name	Home Phone		Address (if different)		
Role	Work Phone		Address (if different)		
Name	Home Phone		Address (if different)		
Role	Work Phone		Address (if different)		
Name	Home Phone		Address (if different)		
Role	Work Phone		Address (if different)		
If you have any questions about this plan or any	of the people work	ing with your child	, please call the person listed	d as Services Coordinator.	
Name	Phone		Agency Address		
IFSP Meeting Dates:					
Interim Date/Date Sent	Initial Date/Date Se	ent	Annual Date/Date Sent	Date Sent	
Periodic Review Date/Date Sent	Periodic Review Da	ate/Date Sent	Periodic Review Date Sent	Periodic Review Date/ Date Sent	

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ame of Child		
Date	Family's Concerns and Desired Priorities	
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Name of Child		
Doto	Child and Family's Strangths	
Date	Child and Family's Strengths	

() Denotes Po	eriodic Update			CONFIDENTIAL
Name of Child				
Child's Present Le	vel of Developme	ent		
Area/Date of Evalua				
Vision	Years	Months	Current Abilities	
Vision (Update)	Years	Months	Current Abilities	
Hearing	Years	Months	Current Abilities	
Hearing (Update)	Years	Months	Current Abilities	
Health Status	Years	Months	Current Abilities	
Health Status (Update)	Years	Months	Current Abilities	

() Denotes Periodic	Update		CONFIDENTIAL
Name of Child			
Child's Present Level of	Dovolonmor		
Area/Date of Evaluation	Developmen	11.	
Alca/Bate of Evaluation			
Cognitive Thinking Skills	Years	Months	Current Abilities
	<u> </u>		+
Cognitive Thinking Skills (Update)	Years	Months	Current Abilities
(Opuate)			
Communication Skills	Years	Months	Current Abilities
Communication Okins	lears	Worldis	Current Abilities
Communication Skills	Years	Months	Current Abilities
(Update)			
Social Behavior Skills	Years	Months	Current Abilities
Social Behavior Skills (Update)	Years	Months	Current Abilities
(-1-515)			

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Name of Child				
Child's Present Level of	Dovolonmo	nt		
Area/Date of Evaluation	Developine	1111		
Self-Help/Adaptive Skills	Years	Months	Current Abilities	
			<u></u>	
Self-Help/Adaptive Skills (Update)	Years	Months	Current Abilities	
(opadio)				
Fine Motor Skills	Years	Months	Current Abilities	
THIS WISTON SKINS	Tours	World	Garretti / Billites	
Fine Motor Skills	Years	Months	Current Abilities	
(Update)				
Gross Motor Skills	Years	Months	Current Abilities	
Gross Motor Skills (Update)	Years	Months	Current Abilities	
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Name of Child			
Outcome			
Child/Family strengths and resources related to t	this outcome		
What will be done by whom			
What will be done by whem			
Progress will be reviewed			
By whom	How Often	Through How Measured	
Plan Review for this Outcome			
Date			
No. d.			
Next steps comments			
How much progress			
1 3			

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School District		Name of Child				
	IFSP Trans	sition Plan				
Transition Conference Date		Estimated Transition Date				
What Needs to be Done	Who is Responsible	Time Line	Date Completed			

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Name of Child	
Family Choice: Consent to the continuation of early intervention services or initiation of special	l education services
I/we have received a copy of the Annual Transition Notice.	
I/We have been informed about the differences between, and the right to choose, early intervention services provided through an Individualized Education Services provided through an Individualized Education Services age 3.	•
I/We understand that if I/we choose for my/our child to receive special education services through an IEP, my child and fa vention services nor will receive early intervention services coordination.	mily will no longer receive early inter-
I/We understand that if I/we choose for my/our child to continue to receive early intervention services through an IFSP, at cial education preschool services instead of early intervention services.	any time I/we may elect to receive spe-
I/We understand that my/our consent to the continuation of early intervention services is voluntary and that I/we may revo	ke consent at any time
☐ I/we consent to the continuation of early intervention services for my/our child and family through an IFSP after my/ou	ur child's third birthday.
☐ I/We request initiation of preschool special education services for my/our child and family at or after age 3.	
Parent/Guardian Signature	Date
Parent/Guardian Signature	Date

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School District		Name of Child				
☐ Interim ☐ Initial ☐ Ann	nual □ Periodic Review	Date				
Are there special conditions for safe tra	nsportation for this child?					
The Services that will be provided to	support all goals and objectives					
Service	Location (Where)? Group/Individual? Natural Environment?	Frequency? Length? Method?	Duration When will the Service Start/End?	Who Pays		
Include a justification of the extent, if any, to which a service will not be provided in a natural environment.						

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Name of Child					
Other Services/Supports the Child/Fa	amily is receiving or needs but is not r	equired nor funded by the Ea	arly Interve	ention Program.	
Service Description	Start/End Person Date Responsible			Funding Source	
HOME AND COMMUNITY-BASED WAI	VER SERVICES/SUPPORTS THAT WIL	L BE PROVIDED TO SUPPOR	RT WAIVER	R OUTCOMES:	
Service	To Help With Outcome	How Much	Serv	rice Start/End Date	Funding Source

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Name of Chi	ld							
Ob 11-1/F 11-	· T							
Child/Family								
	ers present at t				Date			
□ Interim	□ Initial	☐ Ann	ual Deriodic Review	1				
	Name		Signature		Role	Address		Phone
Others Who	are Part of the	e Child/Fam				 		
	Name		Role		Address	Phone		ily Initial for Copy of Pages Sent

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Name of Child	
Parent's/Family Informed Consent	
The early intervention services will be provided as described in the IFSP and must begin no later than 30 days from the day understand that the IFSP will be reviewed at least every six (6) months.	ate of my/our written consent. I/We
I/We understand that my/our consent is voluntary and that I/we may revoke consent at any time.	
I/We have been informed of the determination(s) of the IFSP team in my/our native language or other mode of communication	ation.
I/We understand we can accept or decline any service listed in the IFSP without jeopardizing receipt of other services we	accept in the plan.
I (we) understand that a copy of the IFSP, evaluation, child assessment and family assessment will be distributed within 7	calendar days.
I/We understand the plan and parental rights and give permission to implement this IFSP, and give consent for al	I services in the IFSP.
Parent/Guardian Signature	Date
Parent/Guardian Signature	Date
I/We do not agree with the proposed IFSP as written. However, I/we do consent to the following services/frequent	cy:
Parent/Guardian Signature	Date
Parent/Guardian Signature	Date