











PART C PRT RECOMMENDED TRAINING TIMELINE

	First...	Next...	Then...	After RBI boot camp (BC)...	Once RBI is fully implemented across the region...	Analyze IFSP Outcomes...	When RBI is fully implemented & IFSP outcomes are of high quality...
Team Self- Assessment							
Rule 52/ 480 NAC 3							
Identify RBI coaches; RBI Boot Camp							
RBI Scoring Reliability							
RBI Refresher							
IFSP Outcome							
RBI Informing GOLD							
IFSP Outcome Scoring Reliability							
Routines-Based Home Visit Training							
RBI/HV to Develop IFSP							

PART C PROFESSIONAL DEVELOPMENT OPPORTUNITIES

Nebraska's State Systemic Improvement Plan (SSIP) requires each PRT in the state to ensure that early intervention providers and services coordinators in their region receive professional development (PD) and technical assistance (TA) focusing on evidence-based practices in early intervention. The Nebraska Part C Co-Leads are currently offering the following PD and TA opportunities to Planning Region Teams upon request.

Team Self-Assessment: This is a 4-hour workshop intended for all EI teams in the PRT. EI teams include the following personnel: ECSE, SLP, OT, PT, Services Coordinator, and administrators. The purpose of the workshop is to give teams time together to reflect on the way they “typically provide services” and how they would “ideally like to provide services”. The regional TA provider facilitates the discussion and shares evidence-based practices that are most impacted by using the RBI. Individual team action plans are developed at the end of the workshop and are shared with the PRT chair/leadership team. This training is a pre-requisite to all other training opportunities. PRT grant funds may be used to support this activity.

The results of this self-assessment provide the PRT with a region-wide EI team perspective on current practices and provides data to influence professional development activities and impact EI service delivery. Using the results of the assessment helps regions to plan for next steps in implementing the RBI, quality outcomes, and quality home visits to fidelity.

Rule 52/480 NAC 1 Training: This is a 3-hour workshop provided by the Nebraska Co-Leads. The purpose of the workshop is to review the requirements for the implementation of the Individuals with Disabilities Act, Part C – Early Intervention Program for Infants and Toddlers with Disabilities (IDEA-2004) and the Nebraska Department of Education and Health and Human Services Administrative Codes 92 NAC 52 and 480 NAC 1 to assure that the rules and regulations are understood and followed. The training includes practical case scenario discussions and Q/A sessions. This training is funded by NDE/DHHS.

Routines-Based Interview (RBI) Boot Camp: This is a 2-day training; facilitated by state trainers. The purpose of the boot camp is to provide up to 21 participants opportunities to practice the skill of Routines-Based interviewing with actual families, while receiving feedback and coaching from an approved RBI provider/services coordinator. To become “RBI Approved”, participants must attain 85% or better on the RBI Implementation Checklist completed by an RBI approved provider or services coordinator. RBI Approval is required for all EI providers and services coordinators engaged in child and family assessment activities. The training also includes practice writing routines based, functional and measurable child and family IFSP outcomes from the interviews the participant conducts. The boot camp coordinator/facilitator provides on-going assistance to the PRT before, during and after the boot camp.

RBI Scoring Reliability: This is a 4-hour workshop, provided by a state trainer, designed to increase reliability of scoring the RBI checklist and is a required training for a PRT's internal RBI coaches. RBI coaches are the services coordinators and/or EI providers who have been designated by a PRT's leadership team to assist with coordination of RBI training and annual fidelity checks, as well as provide coaching and mentoring to any services coordinator or EI provider in the PRT who needs to be approved. Workshop activities include hands-on practice completing the RBI implementation checklist using clips of real interviews aimed at improving scoring reliability of the RBI across PRT coaches. This training is funded by NDE/DHHS.

IFSP Outcome TA: This is a 2-hour technical assistance activity provided by the regional TA provider via distance format (Zoom). This training has also been done in a 4-hour on-site format. All services coordinators and EI providers in a PRT who have participated in an RBI Boot Camp received initial training and practice in writing functional child and family IFSP outcomes. The IFSP Outcome TA is a follow up to the Boot Camp IFSP outcome training. Because the quality of IFSPs are directly influenced by the RBI, this training is best provided AFTER most or all of the EI services coordinators and providers are approved and the PRT is fully implementing the RBI as their child and family assessment. Prior to the Zoom call or on-site training, EI teams identify 6 to 12 child and family outcomes which are scored by the EI team, as well as the facilitators, using the Quality Outcome Checklist. A comparison of the scores and feedback on the outcomes are provided on the Zoom call. This training is funded by NDE/DHHS.

IFSP Outcome Scoring Reliability Training: This is a 3-hour training facilitated by state trainer. This training is designed to help PRTs develop an internal process for systematically monitoring IFSP outcomes using the IFSP Outcome Quality Checklist to provide feedback to providers and services coordinators in the region about their use of quality indicators for IFSP outcome writing. Workshop activities will include improving scoring reliability among internal IFSP review coaches using the IFSP Outcome Quality Checklist, and ultimately assisting with the design an internal IFSP outcome review process for the region. This training is funded by NDE/DHHS.

RBEI Refresher Training: This training is provided by the regional TA provider. The purpose of this activity is to assist PRT's who are working toward the collection of annual RBEI fidelity checks for their approved providers and services coordinators. On-going fidelity checks ensure that approved providers and services coordinators continue to implement the RBEI strategies to fidelity. Training activities include overview of selected RBEI components, Q/A, practice using the RBEI implementation checklists using clips, and practice providing feedback to teammates. The RBEI Refresher Training is tailored to the specific needs of a PRT and PRT grant funds may be used to support this activity.

Using RBEI and On-Going Assessment to Inform GOLD Scoring: This is a 4-hour training provided by a state trainer. The purpose of the training is to help participants learn about linking data gathered during routine-based early intervention to inform GOLD entry and exit criteria. Activities will include practice scoring GOLD using RBI notes, RBI video clips, IFSP outcomes, home visit video clips and the SHoRE. Time is given through-out the training for participant discussion. The training is intended for any EC professional who is responsible for entering GOLD data. This training is funded by NDE/DHHS.

Getting Ready Training (for Routines-Based Home Visits): Using IFSP outcomes derived from the RBI and parent-child interactions within RBI-identified routines, this training will focus on the use of the Getting Ready (GR) Approach to home visiting. The GR Approach targets development of parent-professional partnerships to 1. strengthen relationships between families and professionals, and 2. build parent competencies to support their child's development. This is a 1½ day training facilitated by state trainers. To become GR approved, participants must attend the training, receive coaching/feedback on the use of the GR Approach post training in videotaped home visits, and attain 80% or better on the home visit implementation checklist during 2 home visits. Internal home visit coaches identified by the PRT will achieve GR Approach approval and participate in GR coaching training. This training is intended for all EI providers and services coordinators in the region, AFTER the RBI and functional outcomes strategies are well established across the region. The regional TA provider will help the PRT determine readiness for this training. This training is cost shared between NDE/DHHS and the PRT.

***Using the RBI and Quality Home Visits to Develop a Quality IFSP:** This is a 4-hour training provided by the regional TA provider together with a state trainer. The purpose of the training is to help participants utilize information from Routines Based Interviews, Quality Home Visits, and Ongoing Assessment to collaborate with families in developing functional, family-centered initial, periodic, and annual IFSPs. The focus includes the process of turning RBI priorities into measurable outcomes but also covers the other components of the outcome structure such as "child and family strengths and resources" and "what will be done by whom". This training is funded by NDE/DHHS.

*New training as of June 2022

To find out more about any of these training opportunities, contact your RBEI TA provider:

http://edn.ne.gov/cms/sites/default/files/pdf/RBEI_TA_Providers_Map.pdf