

Nebraska Early Intervention Getting Ready Approach Training Practices March 2019

Component 1: *Participants view a Getting Ready Approach home visit video while completing a specified set of questions prior to attending Getting Ready (GR) training. Providers watch a video of a provider and services coordinators (SC) watch a video of a SC utilizing the GR strategies. Debriefing about the videos occurs at the Getting Ready training.*

Component 2: *Participants receive Getting Ready Approach training with information in sessions specific to their role, i.e. provider or SC.*

Component 3: *Participants practice the Getting Ready Approach independently following the training using the role-specific training materials provided.*

Component 4: *Participants are assigned a Getting Ready approved coach and engage in the approval process with coaching provided. Participants videotape themselves implementing the Getting Ready Approach with a family on a home visit. The assigned coach reviews and scores the videotape and provides feedback to the participant. The participant must score an 80% on the Getting Ready Implementation checklist on 2 separate home visits to be considered "Getting Ready Approved". The timeline for approval is generally over the course of 6-8 months with feedback and practice between videotape submissions. Generally, 3-4 coaching sessions are needed.*

Component 5: *After participants get approved, annual fidelity checks are completed as specified in the Nebraska Getting Ready Home Visit Fidelity Check Process, September, 2018.*

Planning Region Teams (PRTs) must follow the order and sequence of the Routines Based Early Intervention (RBEI) training strategies as delineated in Nebraska's recommended training timeline:

<http://edn.ne.gov/cms/sites/default/files/train-timeline.pdf>.

Provider and SC approval in, and implementation of, the RBI (child and family assessment) is first in the training sequence because the information obtained from the RBI leads to writing functional and meaningful IFSP outcomes, which is next in the training sequence. After implementing the RBI and functional IFSP outcomes are in place, training on the third strategy, quality routines-based home visits utilizing the Getting Ready Approach, is guided by the routines identified in the RBI and the outcomes identified in the IFSP.

For more information about the GR approach, go to:

<https://gettingready.unl.edu/site/>