



## **Nebraska RBI Recommended Training Practices**

### **July 2014**

**Component 1:** Participants view an eco-map/RBI demonstration- live or videotaped, while completing the RBI implementation checklist. Viewing the eco-map/RBI is followed by a Q/A session with an approved RBI trainer.

**Component 2:** Participants view the Nebraska RBI power point presentation highlighting key techniques for interviewing, using a checklist, logistics etc. The power point presentation is followed by a Q/A session with an approved RBI trainer.

**Component 3:** Participants use vignettes for role play. Each participant should have an opportunity to role play a primary interviewer, secondary interviewer, and parent. Practice observed by an approved RBI trainer who functions as a coach providing feedback in real time.

**Component 4:** Participants practice eco-maps/RBI's with families who volunteer\*their time at the training. Participants will practice 3 roles: 1) primary interviewer, 2) secondary interviewer, and 3) feedback giver. The interviews must be observed by an approved RBI trainer functioning in the role of a coach providing feedback in real time. (\*Families may be paid a stipend for their time).

**Component 5:** Participants view Nebraska power point presentation highlighting writing functional child and family outcomes. The power point should be followed by practice opportunities and a Q/A session facilitated by an approved RBI trainer.

**Component 6:** Participants conduct ecomaps/RBI's as primary interviewers with families on their caseloads. These RBI's should be conducted **WITH** opportunities for feedback from an observer who completes an RBI implementation checklist. A score of 85% accuracy is the target. When participants feel ready, they should be observed by an approved RBI trainer using an implementation checklist. In order to be approved as an RBI interviewer, 85% accuracy must be achieved.

**Component 7:** After participants get a passing percentage, they complete fidelity checks as specified in the Nebraska RBI Recommended Fidelity Process, June, 2014.

*\*Although generically referred to as "RBI Training", Nebraska's recommended RBI training practices focus on three EI/ECSE practices: the eco-map, the Routines-Based interview, and functional & meaningful child and family outcomes. "Hands-on" practice opportunities are an integral part of the training. The 7 components must be completed in order. Component 1 is best done in advance of the others, with components 2-5 ideally completed over the course of approximately 2 full days. However, if time constraints are an issue, adjustments can be made as specified in corresponding sections. RBI training occurs after the team self-assessment.*

The "Routines-Based Interview Certification Institute" presented annually by Dr. Robin McWilliam of the Siskin Children's Institute in Chattanooga, TN, provides the content and focus for these training practices.

Boavida, T., Aguiar, C., & McWilliam, R. A. (2014). A training program to improve IFSP/IEP goals and objectives through the Routines-Based Interview. *Topics in Early Childhood Special Education*, 33(4):200-211. Doi: 10.1177/0271121413494416

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