



**Nebraska Department of Education  
Nebraska Department of Health and Human Services  
Getting Ready Approach 101: Frequently Asked Questions**

This document is intended to respond to questions received from early intervention teams across Nebraska who are implementing the Getting Ready Approach. To share other questions, please contact statewide RBEI coordinators: Sue Bainter, [suebainter@yahoo.com](mailto:suebainter@yahoo.com); Jeanne Fielder, [jeanniefelder21@yahoo.com](mailto:jeanniefelder21@yahoo.com); Janice Lee [janicelee.1705@gmail.com](mailto:janicelee.1705@gmail.com).

**Question 1: What is the Getting Ready Approach and for whom is it used?**

The Getting Ready Approach is a child and parent-focused intervention targeting improvements in child outcomes. Key components include: 1) strengthening relationships between parent and child, and parent and professional; and 2) building parent competencies for enhancing parent-child interactions. Getting Ready aims to support the “curriculum of the home” for young children and families through an individualized and culturally sensitive approach to service delivery (Sheridan, Marvin, Knoche, & Edwards, 2008). It is being implemented in early intervention with families who have children birth-age three with disabilities as the evidence-based practice for providing routines-based home visits.

**Question 2: Who should use the Getting Ready Approach?**

Following training in Routines Based Interview (RBI) and writing functional IFSP outcomes, all early intervention providers and services coordinators should be trained and approved in the Getting Ready (GR) Approach. The GR Approach was chosen to complement assessment information gathered by the RBI, and because the Approach is designed using the evidence about how young children learn, i.e. through parent-children interaction during everyday learning opportunities. Based on the family’s priorities from the RBI, the child’s Individualized Family Service Plan (IFSP) is written, and the GR Approach becomes the method for how early intervention services are carried out to meet IFSP outcomes.

*92 NAC 52 003.22 Qualified personnel means personnel who have met State approved or recognized certification.....or other comparable requirements that apply to the areas in which the individuals are conducting evaluations or assessments or providing early intervention services.*



SCs are required to successfully complete all DHHS-required training, as per the Services Coordination agencies' contract: *1.1.1. Ensure that Services Coordinators, supervisors, and other key EDN personnel maintain an ongoing level of competency to successfully perform the contract obligations. At minimum, this requires the Local Agency to perform the following tasks:*

*a. Successfully complete all DHHS-required training, including web-based, tele- and video-conferencing, and in-person.*

### **Question 3: What is the GUIDE?**

The GUIDE, (Guide for Interactions between Families and Providers in Structured Contacts) facilitates the partnership process of interactions between families and early intervention (EI) professionals – both providers and services coordinators. The GUIDE provides a flexible structure for planning and promoting child learning during EI contacts (home visits, phone calls, emails, texts, etc.). While there are two different GUIDES for EI, one for providers and one for services coordinators, the two GUIDES intentionally share a similar framework in terms of partnership opportunities. The similar framework contributes to a more predictable and therefore engaging experience for families. By integrating the eight Getting Ready strategies, EI providers mutually plan with families for an intentional parent-child interaction, and services coordinators mutually consider and document child progress and jointly address family priorities.