Considerations for Choosing Early Intervention (EI) Phone Applications for Communication with Families The Getting Ready Approach emphasizes partnerships with families as the foundation for improving child and family outcomes. Communication between providers/services coordinators (SC) and families between visits is one identified component which contributes to meaningful partnerships and the likelihood caregivers will use interventions during everyday learning opportunities.

Step 1: Explore Apps Your Team May Currently Have Access to Through Their Educational Service Unit or District

- Do the apps meet HIPPA and FERPA regulations?
- U What experiences have team members already had with apps?

Step 2: Identify Functions Your Team Hopes to Have in the App Related to Desired Outcome(s)

Identify outcomes the team wants to accomplish with the app. For example, does your team want to:

- Communicate back and forth with families
- Share photos, videos, or files
- Engage with non-English speaking families
- · Monitor progress on child and family outcomes
- · Connect with other team members in team meetings and informally

Step 3: Choose App Based on Data Collected

- □ Identify team member(s) who will trial the app.
- □ Practice using desired functions on trial app between team members.
- Bring experiences and data to the team.
- □ Team makes final decision about app.

Step 4: Establish Guidelines for Use of App

Determine practices that the team agrees to use with families between home visits. This may include:

- Criteria for use of the app what is allowed, what is not allowed
- · How app will be introduced, and expectations will be described to families
- · Potential outcomes and data collection methods to document changes as app is used
- Determine resources needed to implement guidelines.
- **□** Review final guidelines with supervisor, agency, etc.

Step 5: Team Implements the App

- □ All team members explore the apps' functions in preparation for using with families.
- Provide families with guidelines/instructions to access/use the app using expectations developed by the team.
- Start by using with families who are interested in trying the app and gradually add families as appropriate.

Step 6: Regularly Review Use of App and Data Collected

Determine what worked well and what can be modified to better enhance between visit communication, including feedback from families.

2