

IFSP Outcome Quality Checklist

Outcomes must be functional and meaningful; aimed at improving the everyday lives of children and adults. They must also be measurable; with logical and practical criteria spanning time. The purpose of this IFSP outcome checklist is to help “pull apart” outcomes in order to identify the “individual components” that make each outcome functional, meaningful, and measurable. It is not necessary to write outcomes using the RBI Boot Camp training templates to use this checklist. If each of the items on the checklist are present in an outcome (regardless of order or exact wording), feedback on quality can be provided.

PRT #: _____ **IFSP Date:** _____ **Rater:** _____ **Date Completed:** _____

Child Outcomes – Does the Outcome:	Yes (+)	No (-)	Comments
1. Emphasize child participation in a routine(s) ? (Child will participate in <i>outside time</i> by.... NOT child will participate in <i>running</i> ; or child will participate in <i>breakfast and snack time</i> by.... NOT during eating and drinking times).			
2. Include an observable skill of what the child will do that is necessary, clearly connected, and/or useful in participating in the above routine(s)? Routine(s) must be identified in #1 to score a +. (Child will <i>hold spoon for 4 bites</i> during NOT grasps spoon; or child will <i>use word or sign to let family know</i> during.... NOT child will <i>not scream</i> ; or child will <i>sit by self and play with a car by rolling it on the floor</i> at playtime... NOT child will <i>sit</i> at playtime.)			
3. Include a reasonable time frame for completion, with criteria that are clearly linked to the outcome? (Child will hold spoon for 4 bites at lunch <i>each day for 2 weeks</i> ... NOT 3 of 4 trials; or child will use 2 words together at playtime <i>on the weekends for 2 weeks</i> NOT 1 day across 3 observed days/sessions)			
4. Use words the family would say (i.e. jargon-free)?			
5. Link to the family priorities as listed on page 2 of the IFSP?			-
Family Outcomes – Does the Outcome:	Yes (+)	No (-)	Comments
1. State specifically what the family will do (i.e. an action verb with the family as the actor) based on a family priority listed on page 2 of the IFSP, i.e. reflecting a family need or interest? (<i>Sally will explore childcare options or enroll Jason in childcare</i> NOT get information about childcare; <i>Derik will choose a medical service or apply for respite assistance</i> NOT have knowledge of medical, financial, and developmental services; or <i>Kandis will use a behavior plan</i> NOT family will have a plan to manage child’s behavior)			
2. Include an indicator of when or how the family will know the goal is met? (find childcare by <i>June 15</i> or by the end of the month)			
3. Written in words the family would use? i.e. jargon-free.... NOT family will utilize resources in their community. (If it is difficult to determine whether the outcome is written in the “family’s words”, score as a “+”).			

Please check one: _____ Child Outcome _____ Family Outcome **Raw Score for this outcome (# correct items/total # of items)** _____