Child NSSRS: Connect #:IFSP Date:	PRT #:	Rater:	Date Completed:
Child Outcomes – Does the Outcome:	Yes (+)	No (-)	Comments
 Emphasize child participation in a routine(s)? (Child will participate in outside time byNOT child will participate in running; or child will participate in breakfast and snack time byNOT during eating and drinking times). 			
2. Include an observable indicator of what the child will do that is necessary, clearly connected, and/or useful in participating in the above routine(s)? Routine(s) must be identified in #1 to score a +? (Child will hold spoon for 4 bitesNOT grasps spoon; or child will use word or sign to let family knowNOT child will not scream; or child will sit by self and play with a car by rolling it on the floor at playtimeNOT child will sit at playtime.)			
3. Include a reasonable time frame for completion, with criteria that are clearly linked to the outcome? (Child will hold spoon for 4 bites at lunch each day for 1 weekNOT 3 of 4 trials; or child will use 2 words together at playtime on the weekends for 2 weeks NOT 1 day across 3 observed days/sessions)			
I. Describe priorities in words the family would use (i.e. jargon-free)?			
5. Link to the family priorities as listed on page 2 of the IFSP?			
Family Outcomes – Does the Outcome:	Yes (+)	No (-)	Comments
1. State specifically what the family will do (an action verb with the family as the actor) based on a family priority listed on page 2 of the IFSP, i.e. reflecting a family need or interest. (Sally will explore childcare options NOT have knowledge of medical, financial, and developmental services; or Kandis will use a behavior planNOT family will have a plan to manage child's behavior.			
2. Include an indicator of when or how the family will know the goal is met? (find childcare by June 15 or by the end of the month)			
3. Written in words the family would use? (I.e. jargon-free NOT family will utilize resources in their community. (If it is difficult to determine whether the outcome is written in the "family's words", score as a "yes").			

Outcome #:

IFSP Outcome Quality Checklist

Instructions for completion: Rate each IFSP outcome using a separate page. Begin by categorizing the outcome as either a family outcome in which the parent's name is specified as the focus; or as a child outcome in which the child's name designates the focus. Using the appropriate section, rate the outcome on each of the criteria listed. A (+) indicates the criterion is present, a (–) indicates it is missing. Use the comments section for feedback or next steps. Record the raw score for this item in the space provided. (Adapted with permission from RA McWilliam Goal Functionality Scale III 2009)