

The Routines Based Interview (RBI)

For Children with IFSP's & IEP's and their Families

The RBI is a semi-structured interview used with families, teachers and child care providers. The purpose of the interview is to gather information about how a child participates in everyday activities. This is important because young children learn best within familiar activities; interacting with familiar people and familiar objects. Early intervention is about supporting the adults present in everyday activities to maximize child learning and development.

The perfect process for identifying family priorities and child and family outcomes during the development of the Individual Family Service Plan (IFSP) and Individual Education Plan (IEP) and providing the building blocks for early intervention in home and community settings.

Quotes from Families who have participated in an interview:

"It's a different approach than I am used to, but I can immediately see its merit. The RBI helped me identify areas where my son's limitations were affecting his and our family's daily lives".

"I do feel that by walking through my day, it helped to identify different priorities I had never taken the time to think about!"

"I liked that the conversation was the most in-depth discussion I've ever had about my son with education professionals."

Building Blocks

Families identify routines & activities going well, those not going well, concerns they have for their child & family and how their child engages in daily activities. Early Intervention supports are built upon the needs and priorities identified.

