

## Reference and Resources

The Child Trauma Academy  
<http://www.childtrauma.org>

Articles on Trauma and PTSD from the Child Trauma Academy  
<https://www.childtrauma.org/trauma-ptsd>

Pinetree Institute ACEs Test  
<https://pinetreeinstitute.org/aces-test/>

Pinetree Institute Resilience Test  
<https://pinetreeinstitute.org/resilience-test/>

The Center on the Developing Child at Harvard University  
Founded in 2006, on the belief that the vitality and sustainability of any society depend on the extent to which it expands opportunities early in life for all children to achieve their full potential and engage in responsible and productive citizenship. We view healthy child development as the foundation of economic prosperity, strong communities, and a just society, and our mission is to advance that vision by using science to enhance child well-being through innovations in policy and practice.  
<http://developingchild.harvard.edu/>

ACE Study  
<https://www.cdc.gov/violenceprevention/aces/index.html>

NCTSN National Child Traumatic Stress Network  
<https://www.nctsn.org/>

**Bonding and Attachment in Maltreated Children**  
Consequences of Emotional Neglect in Childhood. The most important property of humankind is the capacity to form and maintain relationships. These relationships are absolutely necessary for any of us to survive, learn, work, love and procreate.

**Childhood Trauma, the Neurobiology of Adaptation, and "Use-dependent" Development of the Brain: How "States" Become "Traits"**  
Infant Mental Health Journal, Vol. 16, No.4, Winter 1995  
Bruce D. Perry, Ronnie A. Pollard, Toi L. Blakley, and Domenico Vigilante

**Examining Child Maltreatment Through a Neurodevelopmental Lens: Clinical Applications of the Neurosequential Model of Therapeutics**  
Journal of Loss and Trauma, 14:240-255, 2009, Bruce D. Perry  
This article provides the theoretical rationale and overview of a neurodevelopmentally-informed approach to therapeutic work with maltreated and traumatized children and youth.

## Publications:

- *From Neurons to Neighborhoods. The Science of Early Child Development.* Editors: Jack P. Shonkoff and Deborah A. Phillips, National Academy Press, Washington, 2000.
- *Early Years Study, Final Report Reversing the Real Brain Drain.* Hon. Margaret Norrie McCain and J. Fraser Mustard, Publications Ontario, Toronto, 1999.
- *Vulnerable Children.* Editor: J. Douglas Willms, University of Alberta Press, Edmonton, 2002.
- *The Boy who was raised as a dog.* Perry, Bruce

## Videos:

The Center on the Developing Child at Harvard University Multimedia Videos

<http://developingchild.harvard.edu/resources/multimedia/videos>

How Early Childhood Experiences Affect Lifelong Health and Learning

<https://youtu.be/lipVaPKnjRk>

## Youtube

Search for the following:

- Dan Siegel Hand model of the brain
- Neonate imitation
- Still face, Ed Tronic
- Circle of Security