

Observation Tool



Provider Getting Ready Observation Tool

The items on the Obs. Tools are very similar/same as those on the RBI and GR checklists, and this is purposeful. The small boxes on the left side are checked if the item is present. The boxes are NOT intended for scoring. Use the 1 or 0 to indicate a strength or an opportunity for growth. In some instances, a group of items m(s) may be a strength even if the overall matching checklist item is not a plus.

EI Provider: Beth Coach/Observer: Sue

GUIDE	Strength= 1 Opportunity= 0		Comments
OPENING: Establish/ Re-establish the Partnership (1/1 = Strength)	1x	0	Weather – lots of snow, no school days, all the kids are home
<i>X Engage in mutual social talk</i>			
OPENING: Discuss Family-Child Strengths/ Concerns/ Observations (3/4 = Strength)	1x	0	Snowman book, Cassie (child) wants to listen to it over and over. No new concerns.
<i>X Discuss child strengths, new skills, new interests, observations since previous visit</i>			At home with siblings on no school days, follows older sister around, wants to be with her, but sister closes her door. Cassie waits by door and then goes off on her own to play with her doll. Did not ask about family dev.
<input type="checkbox"/> Discuss family developments since previous visit			
<i>X Discuss any concerns and what has been tried</i>			
<i>X Discuss about observations since the last visit (new and previously targeted child skills)</i>			
OPENING: Co-establish Purpose for Today's Visit (1*/2 = Strength) <i>*required*</i>	1x	0	Thinking about today, anything you'd like to focus on? No new concerns

Implementation Checklist



Provider Implementation Checklist - Ongoing

Provider Beth Date _____

Observer Sue

Items Correct: 6 Scored: 10 %: 60 / Getting Ready Strategies Observed: x Yes ___ No

Getting Ready Reliable: ___ Yes ___x No

Checklist is to be completed for an ongoing visit that includes a parent-child interaction.

+ OBSERVED AS DESCRIBED. – NOT OBSERVED OR OBSERVED TO BE INCORRECT

Goal: At least 80% of items 1-10 (8/10) scored as + needed for reliability*			
	+	-	Comments
Did the provider:			
OPENING			
1. Establish/Re-establish the Partnership	+		
2. Discuss Child/Family Strengths & Concerns/ Observations/Information Since Last Visit		—	
3. Co-Establish Purpose for Visit	+		
MAIN AGENDA			
4. Review child's progress since the last visit specific to selected IFSP outcome.	+		
5. Consider and select the IFSP Outcome(s) to be Addressed		—	
6. Support Parent/Child Interaction and Practice (Let's Try It!) no location or materials		—	Got skill/strategy, routine, roles; no reflection after
7. Develop Home Visit Plan	+		
CLOSING			