

Provider Getting Ready Observation Tool

The items on the Obs. Tools are very similar/same as those on the RBI and GR checklists, and this is purposeful. The small boxes on the left side are checked if the item is present. The boxes are NOT intended for scoring. Use the 1 or 0 to indicate a strength or an opportunity for growth. In some instances, a group of items m(s) may be a strength even if the overall matching checklist item is not a plus.

EI Provider: _____ Coach/Observer: _____

GUIDE	Strength= 1 Opportunity= 0		Comments/Documentation
OPENING: Establish/ Re-establish the Partnership (1/1 = Strength)	1	0	
<input type="checkbox"/> Engage in mutual social talk			
OPENING: Discuss Family-Child Strengths/ Concerns/ Observations (3/4 = Strength)	1	0	
<input type="checkbox"/> Discuss child strengths, new skills, new interests, observations since previous visit			
<input type="checkbox"/> Discuss family developments since previous visit			
<input type="checkbox"/> Discuss any concerns and what has been tried			
<input type="checkbox"/> Discuss about observations since the last visit (new and previously targeted child skills)			
OPENING: Co-establish Purpose for Today's Visit (1/2 = Strength)	1	0	
<input type="checkbox"/> Co-establish parent's and professional's priorities for the visit, including ideas from previous visit			
<input type="checkbox"/> Explore/explain importance of parent and professional roles for the visit as needed			
MAIN AGENDA – Strategy, Routine, Skill Selection/Revision (2/3 = Strength)	1	0	
<input type="checkbox"/> Review child progress since the last visit specific to previous HV plan, or recap if already discussed (routines/skills)			
<input type="checkbox"/> Review what strategies worked/what did not specific to previous HV plan			
<input type="checkbox"/> Review current data compared to measurement of previous HV plan or selected outcome			
<input type="checkbox"/> Consider IFSP outcome(s) to be addressed at this visit – same outcome OR select another outcome			

MAIN AGENDA – Let’s Practice Support Parent-Child Interaction (2/3 strength)	1	0	
<input type="checkbox"/> <i>Let’s Practice – Confirm details of opportunity (skill or strategy, routine, location, materials, routine, roles) – what, when, where, who and how</i>			
<input type="checkbox"/> <i>Let’s Practice – Enjoy the Interaction</i>			
<input type="checkbox"/> <i>Let’s Practice – Reflect on/discuss opportunity</i>			
MAIN AGENDA – Develop New Home Visit Plan for Between Now and Next Visit (3/5 = Strength)	1	0	
<input type="checkbox"/> <i>Co-determine child skill/behavior (what child will do) demonstrated by next visit</i>			
<input type="checkbox"/> <i>Consider and determine routines (when) to practice the selected child skill</i>			
<input type="checkbox"/> <i>Consider and determine strategies (how) to support child progress toward selected skill</i>			
<input type="checkbox"/> <i>Discuss how communication will occur between visits</i>			
<input type="checkbox"/> <i>Discuss parent and professional roles to implement the HV plan as needed; check on progress for other IFSP outcomes as needed</i>			
CLOSING: Reflection (1/2 = Strength)	1	0	
<input type="checkbox"/> <i>Ask: What are we each feeling good about?</i>			
<input type="checkbox"/> <i>Ask: Any remaining parent concerns or questions?</i>			
CLOSING: Discuss Possible Ideas for Next Visit (1/1 = Strength)	1	0	
CLOSING: Review and Finalize Plan (1/2 = Strength)	1	0	
<input type="checkbox"/> <i>Briefly summarize key components of the HV Plan</i>			
<input type="checkbox"/> <i>Provide a copy of the HV Plan</i>			

GETTING READY STRATEGIES	Strength= 1 Opportunity= 0		<i>Comments</i>
Communicate Openly and Clearly	1	0	
Affirm Parent Competencies	1	0	
Encourage Parent-Child Interactions	1	0	
Make Mutual/Joint Decisions	1	0	
Focus Parent's Attention on Child's Strengths	1	0	
Share Developmental Information and Resources	1	0	
Use Observations and Data from Parents and Professionals	1	0	
Model and/or Suggest	1	0	

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